

Sources



	Q1 - Describe (4 marks)	Q2 – Inference (what can you work out?) (4 marks)	Q3 - Describe linked to knowledge (5 marks)	Q4 - Purpose (6 marks)	Q5 - Reliability (7 marks)	Q6 - Validity of Interpretation (8 marks)	Q7 – Usefulness (10 marks)
9							Considers usefulness in terms of CONTENT AND AUTHOR AND PURPOSE, links to accurate knowledge and well substantiated judgment (10 marks)
8						All below and reaches a judgment referring to author and audience (8 marks)	Considers usefulness in terms of CONTENT AND AUTHOR AND PURPOSE, links to good knowledge and reaches judgment (8-9 marks)
7					Considers reliability in terms of CONTENT AND AUTHOR AND on PURPOSE, links to knowledge and reaches judgment (7 marks)	As below + explains why all 3 of the sources would have different interpretations (7 marks)	Considers usefulness in terms of CONTENT AND AUTHOR, basic on PURPOSE, links to knowledge and reaches judgment (7 marks)
6				Uses knowledge well to support at least 2 points from source to explain purpose AND reaches judgment (6 marks)	Considers reliability in terms of CONTENT AND AUTHOR, basic on PURPOSE, links to knowledge and reaches judgment (6 marks)	As below + explains why at least 2 of the sources would have different interpretations (6 marks)	Considers usefulness in terms of CONTENT and AUTHOR, links to knowledge and reaches judgment (6 marks)
5			Picks 2 points from the source and 2 from knowledge that relate to question (5 mark)	Uses knowledge well to support at least 2 points from source to explain purpose (5 marks)	Considers reliability in terms of CONTENT AND AUTHOR, links to knowledge and reaches basic judgment (5 marks)	Explains difference of interpretations between 1 and 2 and explains which interpretation is supported by 3 (5marks)	Considers usefulness in terms of CONTENT AND AUTHOR, links to knowledge and reaches basic judgment (5 marks)
4	Describes 2 similarities AND 2 differences (4 marks)	Explains how content of both sources LINKED to own knowledge is relevant to the question (4 marks)	Picks 2 points from the source and 1 from knowledge (or vice versa) that relate to question (4 mark)	Two clear points from source identified and clear statement on purpose (4 marks)	Considers reliability in terms of CONTENT OR AUTHOR and reaches basic judgment (4 marks)	Explains differences in interpretation between 1 and 2 (4 marks)	Considers usefulness in terms of CONTENT OR AUTHOR and reaches basic judgment (4 marks)
3	Identifies three factors from the sources (3 marks)	Explains how content of one source is relevant to the question (3 marks)	Picks 1 point from the source and 1 from knowledge that relate to question (3 mark)	Two clear points from source identified and linked to purpose (3 marks)	Limited analysis of reliability in terms of CONTENT and AUTHOR (3 marks)	General description of all 3 interpretations (3 mark)	Limited analysis of usefulness in terms of CONTENT and AUTHOR (3 marks)
2	Identifies two factors from the sources (2 marks)	Describes source well (2 marks)	Picks one clear point from the source that relate to question (2 mark)	One clear point from source identified and linked to purpose (2 marks)	Copies or paraphrases the source (2 marks)	General description of 2 interpretations (2 mark)	Copies or paraphrases the source (2 marks)
1	Identifies one factor of similarity OR one factor difference (1mark)	General description (1 mark)	General description of source only (1mark)	General description of the source (1 mark)	General description (1 mark)	General description of one interpretation (1 mark)	General description (1 mark)



Knowledge

	Q1 - Describe (5 marks)	Q2 - How far – reaching a judgment (4 marks)	Q3 - Significance (6 marks)	Q4 - Explain (8 marks)	Q5 – Balanced essay (12 marks)	Q6 – Agreeing with an interpretation (12 marks)
9					As below plus good judgment (12 marks)	As below + fully analysed to reach a good judgment (12 marks)
8					A reasoned and supported two sided answer with good balance (+3 factors) , accurate and relevant historical detail, limited judgment (11 marks)	3 factors for BOTH agreement and disagreement with the interpretation are analysed to reach a judgment (11 marks)
7				Three reasons explained well (8 marks)	A reasoned and supported two sided answer with good balance (+2 factors), using mostly accurate and relevant historical detail, judgment (10 marks)	2 factors for BOTH agreement and disagreement with the interpretation are analysed to reach a judgment (10 marks)
6		As below plus supported judgment (6 marks)	Developed explanation of THREE aspects of significance (6 marks)	Two reasons explained (6-7 marks)	A reasoned and developed analysis of the issue but lacking some detail or balance (+2 factors). Award the higher mark for the degree of contextual support. (8-9)	Explains agreement and disagreement with the interpretation supported with knowledge and reaches good judgment. (8-9 marks)
5	Developed knowledge using historical context - 3 points (5 marks)	Evaluates nature and extent of change within context (5 marks)	Developed explanation of TWO aspect of significance (5 marks)	One reason explained well other reasons described (5 marks)	A very good one sided answer OR an unbalanced two sided response with contextual support (7 marks)	Explains agreement and disagreement with the interpretation supported with knowledge; reaches simple judgment. (7 marks)
4	Developed knowledge using historical context - 2 points (4 marks)	Addresses issue of change in more detail. (4 marks)	Developed explanation of ONE aspect of significance (4 marks)	One reason explained well (4 marks)	A reasoned one sided answer OR a weak two sided answer with some contextual support (5-6 marks)	Basic understanding of the interpretation (agrees or disagrees with interpretation); with a weak judgment (5-6 marks)
3	3 simple knowledge statements (3 marks)	Describes and mentions issue of change (3 marks)	Briefly explains more than one aspect of significance (3 marks)	One reason briefly explained (3 marks)	A one sided answer with some support OR a very weak two sided answer (4 marks)	Basic understanding of the interpretation (4 marks)
2	2 simple knowledge statements (2 marks)	Description of issue only (2 marks)	Explains one simple aspect of significance (2 marks)	Description with no explanation (2 marks)	Simple explanation (2-3 marks)	Simple comments on the interpretation (2 - 3 marks)
1	One general point given (1 mark)	Generalised answer (1 mark)	Description of event / issue / person/ date/ idea (1 mark)	General answer (1 mark)	General answer (1 mark)	General answer (1 mark)