

Band	Year 7	Year 8	Year 9
Skills	1. Causation 2. Significance 3. Source enquiry	1. Causation 2. Significance 3. Source enquiry 4. Change and continuity	1. Causation 2. Significance 3. Source enquiry 4. Change and continuity 5. Historical interpretations
Higher	<p>Written work:</p> <ul style="list-style-type: none"> Make 3+ relevant <u>points</u> about events in the past Support points with detailed <u>evidence from own knowledge</u> <u>Explain</u> how your points and evidence answer the question Consistently use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Regularly use a range of key <u>historical terms</u> appropriately Consistently make <u>judgements</u> on events and can explain this opinion <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: consistently uses content and provenance to make <u>inferences</u> about historical sources 	<p>Written work:</p> <ul style="list-style-type: none"> Make 3+ relevant <u>points/factors</u> about events in the past <u>Analyse evidence</u> to support your points <u>Fully explain</u> how your points and evidence answer the question Consistently use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Begin to <u>make links</u> between factors, causes and events Confidently use a range of <u>historical terms</u> in context Always make <u>judgements</u> on events in past and explain your opinion, using supporting knowledge <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: <u>infer</u> how the content and provenance of historical sources makes them <u>useful</u>, and support with relevant own knowledge 	<p>Written work:</p> <ul style="list-style-type: none"> Make 3+ relevant <u>points/factors</u> about events in the past <u>Analyse evidence</u> to support your points <u>Fully explain</u> how your points and evidence answer the question Consistently use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Consistently <u>analyse links</u> between factors, causes and events Analyse the impact of events in the <u>short/long term</u> Confidently use a range of <u>historical terms</u> in context Always make <u>judgements</u> on events in past and explain your opinion, using supporting knowledge, and consider alternate views <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: make a <u>judgement</u> on the usefulness of sources based on analysis of content and provenance, supported with relevant own knowledge Interpretations: <u>identify arguments</u> from the interpretation; make a <u>judgement</u> on how <u>convincing</u> these are based on detailed own knowledge to support and challenge
Intermediate	<p>Written work:</p> <ul style="list-style-type: none"> Make 2+ relevant <u>points</u> about events in the past Support points with relevant <u>evidence from own knowledge</u> Begin to use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Use key <u>historical terms</u> appropriately State your opinion in order to make <u>judgements</u> on events in the past <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: uses content and/or provenance to make <u>inferences</u> about historical sources 	<p>Written work:</p> <ul style="list-style-type: none"> Make 3 relevant <u>points</u> about events in the past Support points with detailed <u>evidence from own knowledge</u> Begin to <u>explain</u> how your points and evidence answer the question Regularly use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Regularly use a range of key <u>historical terms</u> appropriately Make some <u>judgements</u> on events and can explain this opinion <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: uses content and provenance to make <u>inferences</u> about historical sources 	<p>Written work:</p> <ul style="list-style-type: none"> Make 3+ relevant <u>points/factors</u> about events in the past Begin to <u>analyse evidence</u> to support your points Mostly <u>explain</u> how your points and evidence answer the question Consistently use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Begin to <u>make links</u> between factors, causes and events Confidently use a range of <u>historical terms</u> in context Regularly make <u>judgements</u> on events in past and explain your opinion, using supporting knowledge <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: <u>infer</u> how the content and provenance of historical sources makes them <u>useful</u>, and support with relevant own knowledge Interpretations: <u>identify an argument</u> from the interpretation; support and challenge how <u>convincing</u> these are with relevant own knowledge
Foundation	<p>Written work:</p> <ul style="list-style-type: none"> State one basic <u>point</u> about events in the past Support point with own <u>knowledge</u> Begin to use sentences and paragraphs to structure written work <p>Verbal and written work:</p> <ul style="list-style-type: none"> Refer to key <u>historical terms</u> Can state a personal view/opinion <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: comment on the content of historical sources 	<p>Written work:</p> <ul style="list-style-type: none"> Make 2 relevant <u>points</u> about events in the past Support points with relevant <u>evidence from own knowledge</u> Begin to use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Begin to use key <u>historical terms</u> appropriately State your opinion and begin to make <u>judgements</u> on events in the past <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: uses content and/or provenance to make limited <u>inferences</u> about historical sources 	<p>Written work:</p> <ul style="list-style-type: none"> Make 3 relevant <u>points</u> about events in the past Support points with some detailed <u>evidence from own knowledge</u> Begin to <u>explain</u> how your points and evidence answer the question Sometimes use the PEEL paragraph structure <p>Verbal and written work:</p> <ul style="list-style-type: none"> Use a range of key <u>historical terms</u> appropriately Make some <u>judgements</u> on events and can support with own knowledge <p>Historical evidence:</p> <ul style="list-style-type: none"> Sources: uses content and provenance to make <u>inferences</u> about historical sources Interpretations: <u>identify an argument</u> from the interpretation; support it with own knowledge