

Geography helps experience the awe and wonder of the world, to understand their place in it and how they can have a positive impact at a local, national and global scale.

Geography is essentially the study of everything!

	Year 7	Year 8	Year 9
Higher	<p>Have basic knowledge of their local area and the UK, but limited knowledge of global locations. Can recognise simple human and physical processes with some omission</p> <p>A firm understanding of basic command words as well as an understanding of key terms.</p> <p>Can firmly access geographical skills. Answers use some data to support. Make simple decisions independently using the information provided. Begun to use PEEL structure.</p> <p>Has begun to use a range of graphs, statistics and maps. Can analyse basic data and firmly draw conclusions.</p>	<p>A detailed knowledge of the local area. Good spatial awareness of the UK and good knowledge of global locations. Can describe in detail, using key terms, a range of human and physical processes.</p> <p>They can also explain processes accurately.</p> <p>Understanding in detail what a number of places are like and change on a range of scales. A firm understanding of intermediate command words and key terms.</p> <p>Investigates a wide range of places and environments by asking and answering questions in detail. Can make decisions independently using a range of more complex information provided or gathered independently. Can justify their answers in detail and show understanding that people may think differently.</p> <p>PEEL is used consistently.</p> <p>Can draw and interpret a range of simple and complex graphs, statistics and maps. Can use qualitative and quantitative data from both primary and secondary data. Are able to identify the correct method of data presentation/statistical analysis and can then use these geographical skills to draw informed conclusions.</p>	<p>A broad and deep understanding of location contexts, including greater awareness of the importance of scale, especially in a global context. Show an excellent understanding of both human and physical processes. Key words are used confidently along with case study examples.</p> <p>Show a deep understanding of the physical and human conditions and processes which lead to the development of, and changes in, a variety of geographical features, systems and places. Can explain in detail various ways in which places are linked and the impacts these links have on people and environments. They can make good connections between different topics and issues they have studied. Can apply theoretical perspectives and conceptual ideas to real-world geography. Shows an excellent understanding of how to answer more complex command words.</p> <p>Show an excellent understanding of a range of case studies and specific examples.</p> <p>Able to plan and undertake enquiry in which skills, knowledge and understanding are applied to ask and investigate geographical questions independently. Accurately interpret a range of more complex data and use this throughout to back up their answers. Complex statistical analysis is also used. Clearly justify their answers and show a good understanding that people may think differently. They evaluate all aspects of the data and their work in detail.</p> <p>Develop all the skills needed to use a range of atlas maps, OS maps and maps in association with photographs. Can draw and interpret a range of simple and complex graphs. Can accurately apply and analyse complex statistics. Can use qualitative and quantitative data from both primary and secondary data. Able to identify the correct method of data presentation/statistical analysis independently. Can use all these geographical skills to draw informed and detailed conclusions.</p>
Intermediate	<p>Have basic knowledge of their local area and the UK, but limited knowledge of global locations. Can recognise simple human and physical processes with some omission</p> <p>An understanding of basic command words as well as key terms.</p> <p>Can access basic geographical skills. Answers are mainly descriptive.</p> <p>Find it difficult to work independently and make decisions using simple/basic information provided.</p> <p>Can use a range of simple graphs and maps. Can draw conclusions from simple data.</p>	<p>Has knowledge of the local area with some spatial awareness of the UK and is developing a good knowledge of global locations. Can describe, using some key terms, a range of human and physical processes.</p> <p>They can also explain some of the processes accurately.</p> <p>Developing an understanding of what a number of places are like and change on a range of scales. Developing an understanding of more advanced command words and key terms.</p> <p>Investigates a range of places and environments by asking and answering questions. Can make some decisions independently using a range of information provided or gathered independently. Can justify their answers and show understanding that people may think differently. PEEL is used.</p> <p>Can draw and interpret a range of simple graphs, statistics and maps. Can use qualitative and quantitative data from both primary and secondary data. Are able, with some guidance, to identify the correct method of data presentation/statistical analysis and can then use these geographical skills to draw conclusions.</p>	<p>Has excellent knowledge of a wide range of places at a variety of special scales extending from local to global. Can describe and explain in detail, using correct terminology, a range of both simple and complex processes.</p> <p>Can explain in detail various ways in which places are linked and the impacts these links have on people and environments. They can make good connections between different topics and issues they have studied. Shows a good understanding of how to answer the more complex command words. Shows a good understanding of a range of case studies and specific examples.</p> <p>Able to plan and undertake enquiry in which skills, knowledge and understanding are applied to ask and investigate geographical questions independently. Can accurately interpret a range of more complex data and use this throughout to back up their answers. Clearly justify their answers and show understanding that people may think differently. Evaluates, in detail, all aspects of the data used and their work in detail. PEEL is used well and consistently.</p> <p>Can develop all the skills needed to use a range of atlas maps, OS maps and maps in association with photographs. Can draw and interpret a range of simple and complex graphs. Can accurately apply and analyse complex statistics. Can use qualitative and quantitative data from both primary and secondary data. Able to identify the correct method of data presentation/statistical analysis independently. Can use all these geographical skills to draw informed and detailed conclusions.</p>
Foundation	<p>They have some basic knowledge of their local area; however, show little knowledge of the UK as a whole and the wider world. Shows some understanding of very basic human and physical processes.</p> <p>A basic understanding of basic command words as well as key terms.</p> <p>Can only access basic geographical skills. Answers are mainly descriptive. Find it difficult to work independently and make decisions using simple/basic information provided.</p> <p>Has begun to use a range of simple graphs and maps. Can draw basic conclusions from simple data.</p>	<p>Has a basic knowledge of the local area with some spatial awareness of the UK and is developing some knowledge of global locations. Developing description skills, using some key terms. They are beginning to explain some of the processes.</p> <p>Has a basic understanding of what a number of places are like and how they change on a range of scales. A more basic understanding of command words and key terms.</p> <p>Beginning to Investigate a range of places and environments by asking and answering questions. Simple justifications in answers show some understanding that people may think differently. Developing a PEEL structure.</p> <p>Can draw and begin to interpret a range of simple graphs and maps. Beginning to use qualitative and quantitative data. Are able, with more guidance, to identify the correct method of data presentation and can then use these geographical skills to draw basic conclusions.</p>	<p>Will have some good knowledge of their local area and of the UK. They also have an understanding of global locations and can describe and explain in detail, using key terms and a range of human and physical processes.</p> <p>Can explain the basics of ways in which places are linked and the impacts these links have on people and environments. Can make some good connections between different topics and issues they have studied. Can show some understanding of more complex command words. Can show a basic understanding of the main case studies.</p> <p>Can investigate a wide range of places and environments by asking and answering questions in some detail. Can make simple decisions independently using a range of information provided or gathered independently. Can clearly justify their answers. PEEL is developing.</p> <p>Can draw and interpret a range of simple and complex graphs as well as maps. Beginning to accurately apply and analyse complex statistics. Can use qualitative and quantitative data from both primary and secondary data. Is able to identify the correct method of data presentation/statistical analysis independently. Can use all these geographical skills to begin to draw informed conclusions.</p>

AO1: Geographical knowledge Demonstrates knowledge of locations, places, processes, environments and different scales.

AO2: Geographical understanding. Demonstrates geographical understanding of concepts and how they are used in relation to place, environments and processes. Geographical understanding of the interrelationship between places, environments and processes.

AO3: Application of knowledge & understanding. Applies knowledge and understanding to interpret, analyse and evaluate geographical information and issues to make judgements. This includes fieldwork and DME.

AO4: Geographical skills. Select, adapt and use a variety of skills and techniques to investigate questions and issues. Then communicate findings.