



SEND at Edgbarrow School

Subject: English

Intent

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the co-curricular activities that are arranged especially for them.

Implementation

As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- sensitively positioned on the seating plan
- working with different resources
- accessing word processors when writing extended pieces
- working on different activities in lessons
- and/or receive support from additional adults in the classroom
- working with different access arrangements e.g. movement breaks

Impact

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories:
 - retrieval practice of key quotes for Literature texts
 - students have strategies for comprehension and analysis of texts
 - students have strategies for extended writing tasks
- The academic outcomes students achieve:
 - 3-year data shows high percentage of students attain grade 4 and above for English Language and Literature at GCSE.

Details		Results									
		Entered		7+		5+		4+		3+	
		#	%	#	%	#	%	#	%	#	%
2020 CAGs	English Literature 9-1	209	100	62	29.67	145	69.38	178	85.17	203	97.13
2019	English Literature 9-1	206	98.1	61	29.61	142	68.93	170	82.52	194	94.17
2018	English Literature 9-1	207	98.57	48	23.19	145	70.05	179	86.47	197	95.17
2017	English Literature 9-1	209	100	36	17.22	131	62.68	178	85.17	202	96.65

Details		Results									
		Entered		7+		5+		4+		3+	
		#	%	#	%	#	%	#	%	#	%
2020 CAGs	English Language 9-1	209	100	51	24.4	153	73.21	191	91.39	204	97.61
2019	English Language 9-1	208	99.05	61	29.33	149	71.63	177	85.1	201	96.63
2018	English Language 9-1	210	100	48	22.86	148	70.48	183	87.14	205	97.62
2017	English Language 9-1	209	100	42	20.1	141	67.46	176	84.21	201	96.17



- Functional Skills course in Y11: 12 of 15 students passed Level 2 last year.
- Pupils are ready for the next stage of their education i.e. the destinations students reach post 16 and post 18:
 - A high percentage of students attain grade 4 and above for English Language and Literature at GCSE.
 - Work related skills are taught at each Key Stage e.g. letter writing.
 - There is a good uptake at A-Level, particularly in Literature and Film Studies.
- Skills developed via co-curricular/enrichment activities on offer by the department:
 - Creative Writing Club – a number of students’ writing has recently been published.
 - Students have the opportunity to enter creative writing competitions.
 - Students are encouraged to participate in reading challenges e.g. Accelerated Reader program, Readathon and reading quizzes.
 - All students have access to the library and reading lists and have opportunities to engage with reading activities e.g. author visits.
- A passion for the subject and for learning is instilled in pupils:
 - Students show engagement in lessons and activities like creative writing club and we have a good uptake of our subjects at A-Level.