



# Edgbarrow School

## Year 12

### English Literature



#### Curriculum Intent

*The purpose of English is to help students with effective and confident communication as well as being resilient in their approach to learning. Our English students will be analytical and perceptive in their critical appreciation of different texts and will develop empathy and perseverance.*

#### ○ What am I studying this year and how and when will I be assessed?

| Knowledge & Skills   | Time of Year | Assessment                                    | Homework   |
|--|--------------|---|--|
| Drama and Poetry Pre-1900  | Autumn Term  | Rossetti essay                                | Regular homework includes:<br><br>Research<br>Independent reading<br>Summarising class notes<br>Writing Practice<br>Annotation of primary and critical texts<br>Revising skills<br>Practice exam-style questions |
| Drama and Poetry Pre-1900  | Autumn Term  | Hamlet essay                                  |  |
| Drama and Poetry Pre-1900<br>Comparative and Contextual Study                  | Spring Term  | Drama and Poetry pre-1900 mock                |  |
| Comparative and Contextual Study<br><br>Non-examined assessment-Post 2000 text | Spring Term  | Dracula essay                                 |  |
| Non-examined comparative assessment  | Summer Term  | Non-examined assessment-Post 2000 first draft |  |
| Non-examined comparative assessment  | Summer Term  | Drama and Poetry pre-1900 mock                |  |

**Year 12 Assessments:** January 2024 and June 2024

#### What can I use to revise?

- Revision guides for specific texts and time periods
- Scholarly articles including critical viewpoints about the texts
- Articles from the British Library
- MASSOLIT lectures
- The texts (re-read)
- David Punter Youtube videos

#### Texts I will be studying this year:

Over the course of the year, you will be taught:

- Rossetti poetry
- Hamlet*
- A Doll's House*
- Dracula*
- Unseen Gothic
- East of Eden*
- Tretheway poetry
- Death of a Salesman*

#### Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term  
// - Needed new paragraph  
C – Capital letter missing  
P – Punctuation needed  
Expr – Expression

#### Subject Specific Literacy:

Terminology for linguistic devices, structural devices, dramatic devices and key concepts.

#### Students will demonstrate pride in their work by:

- Keep a folder for each topic.
- Keep all notes from lessons and articles provided, organised by topic.
- Title and date all work.
- Present work typed where possible.
- Keep a folder for NEA work with drafts and style models.
- It is recommended that texts should be annotated
- Presenting information clearly and neatly to aid learning
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts