



Curriculum Intent

The purpose of English is to help students with effective and confident communication as well as being resilient in their approach to learning.

Our English students will be analytical and perceptive in their critical appreciation of different texts and will develop empathy and perseverance.

$\circ~$ What am I studying this year and how and when will I be assessed?

| Knowledge & Skills | Time of Year | Assessment | Homework |
|---|--------------|------------------|---|
| Language Levels and Grammar Representation and Meaning Language and Society Language and Gender, Occupation and Power Child Language Acquisition Creative Writing Language Change NEA: Language Investigation | Autumn Term | Class assessment | Regular homework includes: Research Independent reading Summarising class notes Writing Practice Annotation of Extracts Revising skills Practice exam-style questions |
| | Spring Term | Mock exam | |
| | Summer Term | Mock exam | |

Year 12 Assessments: Spring 2024 mock exams; Summer 2024 internal exams

What can I use to revise?

- Use all your class notes to revise content on topics covered, including extra research you have done and articles
 provided by your teachers. You should use your Oxford textbook to review topics studied. You will have links to
 useful websites that can provide extra insight into topics.
 - Independent reading around the subject and topics which adds to class notes is highly recommended.
- Seneca, Quizlet and other websites

Topics I will study this year:

Over the course of the year, you will be taught:

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|---|---|--|
| Language levels | Language and Occupational groups | |
| Grammar skills | Language and Gender | |
| Representation and Meaning | Language Change | |
| Accent, Dialect and Sociolect | Creative Writing for NEA | |
| arking for Literacy Students will demonstrate pride in their work by: | | |
| (Longer answers and written work will be marked for at least one of the below, your teachers will tell you which) | Keeping a folder for each topic Keeping all notes from lessons and articles provided, organised by topic | |
| Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed Expr – Expression | Having a title and date on all work Presenting work typed where possible Keeping a folder for NEA work with drafts and style models Presenting information clearly and neatly to aid learning Annotating work and making corrections in coloured pens | |
| Subject Specific Literacy: Terminology for language levels, grammar, theorists and concepts. | Crossing out mistakes neatly with a line Highlighting key words and concepts | |