

KS3 Programme of Study

Curriculum Intent: The purpose of English is to help students with effective and confident communication as well as being resilient in their approach to learning. Our English students will be analytical and perceptive in their critical appreciation of different texts and will develop empathy and perseverance.

Our students will be taught the content below but at differing points in the year.

	Half term 1	Half term 2	Half term 3	Half term 4	Half term 5	Half term 6
Year 7 Content	<p><u>Baseline Assessments in Reading and Writing</u></p> <p>Assessment of key comprehension skills in fiction texts and descriptive and narrative writing skills.</p> <p><u>Transition Unit Reading and Writing Skills</u></p> <p>Students will develop descriptive and creative writing and learn key reading skills to enable comprehension and inference. They will explore genres and there will be a focus on technical accuracy when writing in a range of styles and for a variety of purposes and audiences.</p>	<p><u>Prose</u></p> <p>Students study a contemporary text to develop their comprehension, analysis and evaluation skills.</p>	<p><u>Poetry</u></p> <p>Students understand how poetic techniques are used for effect and develop their reading and writing skills.</p>	<p><u>Modern Play</u></p> <p>Students are introduced to dramatic techniques and develop their analytical reading skills.</p>	<p><u>Shakespeare</u></p> <p>Students are introduced to a Shakespeare play and understand how meaning can be shaped by Shakespeare's use of dramatic techniques, language techniques and structure.</p>	<p><u>Summer Assessment – Paper 1</u></p> <p><u>Non-Fiction</u></p> <p>Students are exposed to viewpoints and perspectives from 19th, 20th and 21st writers.</p>
Year 8 Content	<p><u>Prose</u></p> <p>Students study a contemporary text to further their comprehension, analysis and evaluation skills.</p>	<p><u>Poetry</u></p> <p>Students study a range of poetry forms and develop their reading and writing skills.</p>	<p><u>Modern Play</u></p> <p>Students develop their knowledge of dramatic techniques and further develop their analytical reading skills.</p>	<p><u>Writing</u></p> <p>Students will further improve their technical accuracy and develop writing skills through writing in a range of styles and for a variety of purposes and audiences.</p>	<p><u>Shakespeare</u></p> <p>Students develop their knowledge of Shakespeare and analyse how meaning can be shaped by the writer's use of dramatic techniques, language techniques and structure.</p>	<p><u>Summer Assessment – Paper 1</u></p> <p><u>Non-Fiction</u></p> <p>Students will compare viewpoints and perspectives from 19th, 20th and 21st writers.</p>
Year 9 Content	<p><u>Prose</u></p> <p>Students study an increasingly challenging contemporary text to further their comprehension, analysis and evaluation skills.</p>	<p><u>Poetry</u></p> <p>Students study poetry and develop their reading and writing skills.</p>	<p><u>Writing</u></p> <p>Students will further improve their technical accuracy and develop writing skills through writing in a range of styles and for a variety of purposes and audiences.</p>	<p><u>Shakespeare</u></p> <p>Students expand their knowledge of Shakespeare and how meaning can be shaped by the writer's use of dramatic techniques, language techniques and structure.</p>	<p><u>Modern Play</u></p> <p>Students continue developing their knowledge of dramatic techniques and increase their confidence with their analytical reading skills.</p>	<p><u>Summer Assessment – Paper 1 Reading and Writing</u></p> <p><u>Non-fiction</u></p> <p>Students will develop their ability to compare viewpoints and perspectives from 19th, 20th and 21st writers.</p>

KS3 Overview of Skills

In each year of KS3, our students will be taught the skills below. The classroom teacher will decide when skills are taught and assessed throughout the year.

Reading skills

- Understand explicit and implicit ideas
- Select relevant evidence from a text
- Make comparisons
- Understand and explore ideas, character and theme
- Make relevant, evaluative judgements
- Recognise a writer's viewpoint and perspective
- Identify and explore the effects of language features using accurate subject terminology
- Identify and explore the effects of structural features
- Synthesise ideas and information
- Apply contextual information to understanding of meaning

Writing skills

- Write in detail and develops ideas
- Write accurately with a range of sentence types and forms
- Use a range of punctuation accurately
- Employ effective vocabulary
- Employ effective linguistic features
- Employ effective structural features, including linked paragraphs
- Use paragraphs accurately
- Adapt to a variety of styles with a range of openers
- Use sustained tense, agreement and perspectives
- Spell words accurately

Spoken Language

- Speak clearly using Standard English
- Express ideas, information and feelings
- Organise speech appropriately
- Listen and respond to questions

Links to National Curriculum:

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study#upper-key-stage-2--years-5-and-6>

<https://www.gov.uk/government/publications/national-curriculum-in-england-english-programmes-of-study/national-curriculum-in-england-english-programmes-of-study#key-stage-3>