

**Curriculum Intent**

The purpose of English is to help students with effective and confident communication as well as being resilient in their approach to learning. Our English students will be analytical and perceptive in their critical appreciation of different texts and will develop empathy and perseverance.

○ **What am I studying this year and how and when will I be assessed?**

Year 9 will be taught the following skills across the year:

Knowledge & Skills	Assessment	Homework
Inference and deduction; language and structure analysis; writer's intentions Writing to argue and persuade; rhetoric skills Comparison skills; essay writing skills Understanding writers' viewpoints and perspectives Presentation and research skills Exploring meaning in prose, poetry and drama including Shakespeare study	Throughout the year, students will be assessed on: Reading, Writing or Speaking and Listening skills will be assessed at the end of each unit of work. Final Assessment: Paper 1 – Reading Comprehension and Descriptive and Narrative Writing	2 hours of reading per fortnight Independent online Language skills practice Occasionally, an additional task may be set by the class teacher.

Year 9 assessments will be held throughout the year with a summative assessment in the summer term.

What can I use to revise?

- Students will need to revise Writing skills including sentence structure, punctuation, ambitious vocabulary, persuasive techniques and structuring their writing.
- Reading skills include: making inferences, analysing language and comparing writers' viewpoints and perspectives.
- Revision resources will be posted onto your Google Classroom page.

The selection of texts will depend on class groups, individual teachers and availability of texts.

Over the course of the year, you will be taught:

- Shakespeare
- Modern Drama
- Prose
- Poetry
- Language Reading and Writing
- Non-Fiction

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed
Expr – expression

Subject Specific Literacy:

Terminology for imagery, word classes, poetic and linguistic devices

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts