

KS3 Writing Skills

Band 9	<ul style="list-style-type: none"> • Communication is convincing and compelling throughout and tone, style and register assuredly matched to purpose • Extensive and ambitious vocabulary with sustained crafting of linguistic devices • Fluently linked paragraphs with seamlessly integrated discourse markers • Sentence demarcation is consistently secure and consistently accurate and wide range of punctuation is used with a high level of accuracy • Uses a full range of appropriate sentence forms for effect • Very high level of accuracy in spelling, including ambitious vocabulary
Band 8	<ul style="list-style-type: none"> • Communication is consistently convincing and tone, style and register confidently and consistently match purpose • Extensive and ambitious vocabulary with evidence of conscious crafting of linguistic devices • Consistently coherent use of paragraphs with a range of integrated discourse markers • Sentence demarcation is consistently secure and accurate and wide range of punctuation is used successfully • Uses a full range of appropriate sentence forms for effect • High level of accuracy in spelling, including ambitious vocabulary
Band 7	<ul style="list-style-type: none"> • Communication is convincing and tone, style and register consistently match purpose • Extensive vocabulary with evidence of conscious crafting of linguistic devices • Consistently coherent use of paragraphs with integrated discourse markers • Sentence demarcation is consistently secure and mostly accurate and wide range of punctuation is used, mostly with success • Uses a variety of sentence forms for effect • High level of accuracy in spelling, including complex and irregular words
Band 6	<ul style="list-style-type: none"> • Communication is consistently clear and effective and tone, style and register matched to purpose • Increasingly sophisticated vocabulary and phrasing, chosen for effect with a range of appropriate linguistic devices • Coherent paragraphs with integrated discourse markers • Sentence demarcation is mostly secure and mostly accurate and range of punctuation is used, mostly with success • Uses a variety of sentence forms for effect • Generally accurate spelling, including complex and irregular words
Band 5	<ul style="list-style-type: none"> • Communication is clear and tone, style and register generally matched to purpose • Vocabulary clearly chosen for effect and successful use of linguistic devices • Usually coherent paragraphs with range of discourse markers • Sentence demarcation is mostly secure and mostly accurate and range of punctuation is used, often with success • Uses a variety of sentence forms • Generally accurate spelling, including complex words
Band 4	<ul style="list-style-type: none"> • Communication is mostly successful and sustained attempt to match purpose; some control of register • Conscious use of vocabulary with some use of linguistic devices • Some use of paragraphs and some use of discourse markers • Sentence demarcation is mostly secure and sometimes accurate and some control of a range of punctuation • Attempts a variety of sentence forms • Some sustained accurate spelling of more complex words
Band 3	<ul style="list-style-type: none"> • Communicates with some success and attempts to match purpose; attempts to control register • Begins to vary vocabulary with some use of linguistic devices • Attempts to write in paragraphs with some discourse markers, not always appropriate • Sentence demarcation is sometimes accurate and simple range of sentence forms • Occasional accurate spelling of more complex words
Band 2	<ul style="list-style-type: none"> • Simple success in communication of ideas and simple awareness of purpose, limited control of register • Simple vocabulary; simple linguistic devices • Random paragraph structure • Some evidence of conscious punctuation and simple range of sentence forms • Generally accurate basic spelling
Band 1	<ul style="list-style-type: none"> • Communicates some meaning and occasional sense of purpose • Simple vocabulary • No paragraphs • Little evidence of conscious punctuation and no range of sentence forms • Accurate basic spelling of some words