



Edgbarrow School
Year 13
Performing Arts



(BTEC Level 3 National Extended Certificate in Performing Arts - Edexcel)

Curriculum Intent

In performing arts we intend to inspire our students to develop their acting, dancing and singing skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.

- **What am I studying this year?**
- **When and how will I be assessed?**

Topic	Time of Year	Assessment
Unit 28: Variety Performance <ul style="list-style-type: none"> • Understand the key features of variety performances • Develop skills and techniques in variety performance • Apply variety performance skills and technique to a performance • Review personal development and own performance 	Autumn and Spring Term	Small tasks are completed throughout this unit Group work is assessed Practical Performance Coursework
Unit 3: Group Performance Workshop <ul style="list-style-type: none"> • Understand how to interpret and respond to stimulus for a group performance • Develop and realise creative ideas for a group performance in response to stimulus • Apply personal management and collaborative skills to a group performance • Apply performance skills to communicate creative intentions during performance workshop • Review and reflect on the effectiveness of the working process and the workshop performance 	Autumn, Spring and Summer Term	Small tasks are completed throughout this unit Group work is assessed Practical Performance EXAM – 5 activities spread out from January to May
<ul style="list-style-type: none"> • UNIT 1 EXAM (RESIT) 	Spring Term	Resit opportunity for the unit 1 exam taken in year 12

Year 13 Assessment: [February 2021](#)

You need to revise the following:

- Practical rehearsal and note taking on set task given by the exam board in January

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

- Sp – Spelling mistake of key term
- // - Needed new paragraph
- C – Capital letter missing
- P – Punctuation needed
- Expr – Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts