



Edgbarrow School
Year 12
Performing Arts



(BTEC Level 3 National Extended Certificate in Performing Arts - Edexcel)

Curriculum Intent

In performing arts we intend to inspire our students to develop their acting, dancing and singing skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.

- **What am I studying this year?**
- **When and how will I be assessed?**

Topic	Time of Year	Assessment
<p>Unit 1: Investigating Practitioners' Work</p> <ul style="list-style-type: none"> • Demonstrate knowledge and understanding of contextual factors that influence work of performing arts practitioners • Apply knowledge and understanding of how contextual factors influence the creative intentions and themes of performing arts practitioners • Apply critical analysis skills to develop and demonstrate understanding of performance, production and repertoire • Be able to apply an effective investigation to inform the understanding of the work of performing arts practitioners, communicating independent judgements 	Autumn and Spring Term	Regular tests to embed scenarios given to cement learning Early mocks 3 hour exam – Full exam in March
<p>Unit 28: Variety Performance</p> <ul style="list-style-type: none"> • Understand the key features of variety performances • Develop skills and techniques in variety performance • Apply variety performance skills and technique to a performance • Review personal development and own performance 	Autumn and Spring Term	Small tasks are completed throughout this unit Group work is assessed Practical Performance Coursework
<p>Unit 2: Developing skills and techniques for live performance</p> <ul style="list-style-type: none"> • Understand the role and skills of a performer • Develop and apply skills for live performance • Review and reflect skills 	Summer Term of Year 12 and Autumn Term of Year 13	Small tasks are completed throughout this unit Group work is assessed Practical Performance Coursework

Year 12 Assessment: [January 2021](#)

You need to revise the following:

- Professional practice in the industry and operational requirements
- Create notes for the exam

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed
Expr – Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts