

**Curriculum Intent**

*In drama we intend to inspire our students to develop their acting skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.*

- **What am I studying this year?**
- **When and how will I be assessed?**

Term	Topic	Assessment
<b>Autumn Term</b>	<b>Devised Comedy Genres</b> You will be learning about 4 types of comedy and their conventions; stand-up, farce, spoof and sketch shows.	<b>Base Line Assessment</b> Summative Devised Comedy Genres Performance & Response
<b>Spring Term</b>	<b>Scripted – ‘The Gate Escape’</b> You will be studying the play text ‘The Gate Escape’ as well as looking at subtext and naturalistic, in depth characterisation	<b>Development for GCSE</b> ‘The Gate Escape Performance’ & Response
<b>Summer Term</b>	<b>Technical Theatre/Film</b> You will be learning all about the technical side of the theatre & filming, while working on a project based on issues in your community.	<b>End of KS3 Assessment</b> Summative Technical Performance & Response
<b>Extension</b>	<b>Extension Unit – Developing skills for GCSE</b> Pupils will be learning about key skills staff feel need embedding and enhancing.	No assessment

**Year 9 Assessment Fortnight:** 7<sup>th</sup> – 17<sup>th</sup> June 2021

**You need to revise the following:**

Progress is monitored through ongoing summative assessments as listed above.

There is no formal final examination.

**Marking for Literacy**

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr - Expression

**Students will demonstrate pride in their work by:**

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts