



Edgbarrow School
Year 11
Performing Arts



Curriculum Intent

In performing arts we intend to inspire our students to develop their acting, dancing and singing skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.

What am I studying this year?

When and how will I be assessed?

Term	Topic	Assessment
Autumn Term	Teaching for Component 3 Externally marked unit	Skills Audit
Spring Term	Examination material published and component is started	Externally marked practical and written task
Summer Term	Course completed	

Year 11 Assessment Week: 9th – 20th November 2020

Progress is monitored through submission of practice work, marking of components and re-submissions if necessary.

Marking for literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr - Expression

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts