



Edgbarrow School  
Year 10  
**Performing Arts**



### Curriculum Intent

*In performing arts we intend to inspire our students to develop their acting, dancing and singing skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.*

### What am I studying this year?

### When and how will I be assessed?

Term	Topic	Assessment
Autumn Term	<b>Component 1</b> Exploring what it takes to create a production <b>Component 2</b> Practical performance development	Skills Audit
Spring Term	<b>Component 1</b> Exploring what it takes to create a production <b>Component 2</b> Practical performance development	Skills Audit
Summer Term	<b>Component 1 - Completed</b> Compiling research and presenting findings <b>Component 2 – Completed</b> Practical performance	<b>Presentation or booklet submitted.</b> <b>Performance to an audience and submission of logbook</b>

**Year 10 Assessment Week:** 14<sup>th</sup> – 18<sup>th</sup> June 2021

Progress is monitored through submission of practice work, marking of components and re-submissions if necessary. There is no written exam to revise for.

### Marking for literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

### Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts