



### Curriculum Intent

*In Drama we intend to inspire our students to develop their acting skills, be creative and be resilient and reflective not only in the subject but as a person. This will enable them to be effective performers as well as kind and well-rounded members of the community.*

○ **What am I studying this year and how and when will I be assessed?**

Term	Knowledge & Skills	Assessment	Homework
<b>Autumn Term</b>	<b>Devised Comedy Genres</b> You will be learning about 4 types of comedy and their conventions; stand-up, farce, spoof and sketch shows.	<b>Base Line Assessment</b> Summative Devised Comedy Genres Creation, Performance & Evaluation	Homework is set once per topic. This may involve research, recall activities and/or design tasks.
<b>Spring Term</b>	<b>Scripted -<i>The Curious Incident of the Dog in the Night-Time</i></b> You will observe Mark Haddon's script and how the world is seen through the main characters perspective. You are taught how to break down the text using the methods of Stanislavski and also explore the importance of language and dialogue.	<b>Development for GCSE</b> <i>The Curious Incident of the Dog in the Night-Time</i> Creation, Performance & Evaluation	
<b>Summer Term</b>	<b>Verbatim Theatre</b> You will use all the skills you have explored throughout KS3, to create a full performance. The content for this performance is generated using the techniques of Verbatim Theatre, allowing you to use their own voice to express what matters to you.	<b>End of KS3 Assessment</b> Summative Technical Creation, Performance & Evaluation	
<b>Extension</b>	<b>Extension Unit – Improvisation</b> You will learn about the key skills involved in improvisation and will work with a number of different scenarios to test your ability to think fast!	No assessment	

**Year 9 assessments** will be held throughout the year

### Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

- Sp – Spelling mistake of key term
- // - Needed new paragraph
- C – Capital letter missing
- P – Punctuation needed
- Expr - Expression

### Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts