

Edgbarrow School

Year 11





Curriculum Intent

At KS4 D&T aims to develop mindful confident students who have excellent practical skills, technical knowledge and are equipped to succeed in the next step of their educational path.

O What am I studying and when and how will I be assessed?

Project	Knowledge & Skills	Assessment	Homework
Contextual	You must undertake a project in	External Coursework	Homework is set at key
challenge – NEA	response to one of the exam	Assessment (50% of GCSE) –	points through the
	board published contextual	May/June	project to further
	challenges, considering the needs		develop understanding
	and wants of the user. You must		and aid in the
	apply the iterative design process		completion of
	to develop and modify designs,		coursework sections.
	and to design and make a		Students are also
	prototype.		expected to be revising
			theory topics each
			week after a new topic
			has been covered.
Theory	External Exam (50% of GCSE) – May	//June	

Motion & Levers, Linkages & Cams, Cranks & Gears, Impact of Technology, Electronic Systems, Energy & Power Systems, Polymer types & selection, Forces & Stresses, Surface treatments, Emerging technologies, Environmental & Social influences, Designers & Companies, Design Strategies

- Students work throughout the year on coursework (50%); designing, testing, modelling, developing and making their project in response to the contextual challenge chosen. This is submitted at the end of March.
- Theory (50%) is taught fortnightly to build knowledge and understanding for their exam in June.

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

- C Capital letter missing
- P Punctuation needed

Expr - Expression

Subject Specific Literacy: isometric, ergonomics, anthropometrics, modelling, mitre joint, presentation, scale, acrylic, bobbin

Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts