

Edgbarrow School Year 11 Design & Technology – Engineering



Curriculum Intent

At KS4 D&T aims to develop mindful confident students who have excellent practical skills, technical knowledge and are equipped to succeed in the next step of their educational path.

\circ What am I studying this year and how and when will I be assessed?

| Project | Knowledge & Skills | Assessment | Homework |
|--|---|--|---|
| Games controller holder | Accuracy when marking out, Using working drawings, Hand tool skills, line bending | End of project assessment using the exam board acceptable levels of tolerance in manufacturing - self & teacher-assessed | Homework is set at key points through each project to further develop understanding. Students are also expected to be revising theory topics each week after a new topic has been covered. |
| Desk tidy | Accuracy when marking out, Using working drawings, Hand tool skills, | End of project assessment using the exam board acceptable levels of tolerance in manufacturing – peer & teacher-assessed | |
| Coaster | Accuracy when marking out, Using working drawings, Hand tool skills, centre lathe skills | End of project assessment using the exam board acceptable levels of tolerance in manufacturing – self & teacher-assessed | |
| Coursework Engineering Design | The purpose of this unit is for you to analyse engineered products, so you can then propose design solutions in the design of a new improved product. | Assessed during and at the end of project | |
| Coursework Producing Engineered products | The purpose of this unit is for learners to use skills developed in Years 10 & 11 to produce an engineered product that is set by the exam board. | Assessed during and at the end of project | |

- Any resitters that did not meet their minimum grade for the theory exam in Yr10 will need to complete a mock exam during November.
- Projects are assessed as outlined above
- Coursework is assessed as outlined above

| Marking for Literacy | Students will demonstrate pride in their work by: | |
|--|--|--|
| (Longer answers and written work will be marked for at least one of the below, your teachers will tell you which) Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed | Presenting information clearly and neatly to aid learning Using a title and date for all work including homework Underlining all dates and titles using a ruler Writing in blue or black pen Completing drawings and diagrams in pencil Glue in sheets flat and in order Annotating work and making corrections in coloured pens | |
| Expr – Expression | - Crossing out mistakes neatly with a line | |
| Subject Specific Literacy: see separate document | Highlighting key words and concepts | |