

# Edgbarrow School

### Year 10



## Design & Technology – Product Design Polymers

#### **Curriculum Intent**

At KS4 D&T aims to develop mindful confident students who have excellent practical skills, technical knowledge and are equipped to succeed in the next step of their educational path.

#### O What am I studying this year and how and when will I be assessed?

Project	Knowledge & Skills	Assessment	Homework
Presentation Skills –	Oblique, isometric,	Focus practical tasks	
Focus on drawing	orthographic, tone		
skills	and shading,		Homework is set at key
	perspective and nets		points through each
CAD Skills	2D Design and	Focus practical tasks	project to further develop
	SketchUp		understanding. Students
Key Skills – Keyfob,	CAD/CAM and CNC,	Practical project work	are also expected to be
Sublimation Mug &	Workshop		revising theory topics each
Decorative Box	Manufacturing skills		week after a new topic has
NEA Practise – Desk	3D Sketch Up	Project work and final practical	been covered.
Organiser	simulated modelling,		Seen covered.
	Product Analysis,		
	Manufacture		
Theory	One lesson per fortnight to cover exam theory		

Paper and Boards, Timbers, Metals, Modern and Smart Materials, Composite Materials, Performance Characteristics, Scales of Production, Forming Plastics, Polymers tools and equipment, Textiles & Technical Textiles

- Key drawing and graphics skills are taught at the start of the year to enable students to present their design work throughout each project. Projects draw on key NEA skills to enable students to work independently when completing coursework in Year 11. Assessment is used at the end of projects and for key skills.
- Half termly tests are used to build exam theory knowledge and exam techniques.

#### **Marking for Literacy**

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

- // Needed new paragraph
- C Capital letter missing
- P Punctuation needed

Expr - Expression

**Subject Specific Literacy**: isometric, ergonomics, anthropometrics, modelling, mitre joint, presentation, scale, acrylic, bobbin,

#### Students will demonstrate pride in their work by:

- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts