

2023-24 Careers Programme

Learning Area	Learning Aims	Activities specific to learning area generally rather than learning aims -with colour coding to primary benchmark (see end of programme for further details)	Learning outcomes for Careers and/or cross curricular activities linking to Gatsby Benchmarks & CDI Framework
KEY STAGE 3			
Grow throughout life			
Grow throughout life by learning and reflecting on yourself, your background, and your strengths	being aware of the sources of help and support available and responding positively to feedback being aware that learning, skills and qualifications are important for career being willing to challenge themselves and try new things recording achievements being aware of heritage, identity and values	Yr. 7 - PSHE, Living in the Wider World, Personal Identity lesson Yr. 8 - PSHE, Relationships, Stereotypes lesson Yr. 7 & 8 - PSHE, Living in the Wider World, British Values lessons Yr. 9 - Targeted 1-2-1 CEIAG guidance via Adviza and/or Bracknell Forest Careers Coach Year 7 Visit to Neasden Temple Yr. 9 - MFL Assembly, Cultural Diversity & the importance of understanding and communicating with people who are different to us School website links to National Careers Service website and other relevant resources	After their appointments students will have knowledge of the options open to them and where to find further information to support their careers journey After being informed about the website students will have the knowledge on where to research further information to start their careers exploration
Explore possibilities			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	being aware of the range of possible jobs identifying common sources of information about the labour market education system being aware of the main learning pathways (e.g. university, college and apprenticeships) being aware that many jobs require learning, skills and minimum qualifications being aware of the range of different sectors and organisations where they can work being aware of the range of ways that organisations undertake recruitment and selection	Yr. 7, 8 & 9 eCLIPS online Yr. 7 & Yr. 9, Living in the Wider World, Careers Lesson Yr. 7, 8 & 9 Access to Adviza Careers Portal School council application process - involves applying to be become a school council member, producing a statement of suitability; these are anonymised, read to year teams and an election takes place Yr. 9, PSHE, Living in the Wider World - Options lesson Yr. 8 Theatre Trips (Music & Drama) Yrs. 8 & 9 Careers Convention- March 2024 Yr. 9 Careers Speed Day – November 2023 Autumn Careers Assemblies – Nov 2023 (postponed due to mock exams) Yr. 9 Social Sciences Workshop – July 2024 (TBC) Yr. 8 - PSHE, Living in the Wider World, Economy Lesson	After exploring the resource students will be aware of LMI relevant to the sectors/job roles they have researched Students will be aware of a range of jobs/occupations, the skills needed, how many jobs they may have in their lifetimes and have spent time researching a specific job role Students will be aware of the portal and the benefits of using it for their careers research School council is here to help, to inform and to hear students' voices. We strive to promote equality, individuality and environmental awareness at Edgbarrow Students will be aware of their full range of options for KS4 After any visits students will be able to identify examples of job roles within the sector After attending students will have knowledge on routes available to them Post 16 & be aware of the skills needed for specific job roles/sectors After the Careers Day students will be able to identify job roles from the employers attending, skills needed and LMI After the assembly students will have knowledge of careers in a specific sector and the skills needed Students will gain an overview of the skills and expertise needed for careers within social science Students will have an awareness of how the economy and other factors influence their decisions, be aware of the role of the Bank of England and how these influence the decisions they make

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Manage career			
Manage your career actively, make the most of opportunities and learn from setbacks	being aware that career describes their journey through life, learning and work looking forward to the future	Transition from KS2 to KS3 involves a range of activities including induction days Yr. 7, 8 & 9 CS/IT modules involve transition from CS to IT, challenges when students have strong preference between subjects	Students will have an awareness of the job roles as well as what they entail and the skills needed After attending students will be aware of the routes available Post 16 & the skills needed for specific job roles/sector After the careers day students will be able to identify job roles from the employers attending, skills needed and LMI By the end of the options process students will be able to identify the subjects they can study & the careers linked to those subjects & some of the skills used whilst studying those subjects & how these transfer to the wider world
	imagining a range of possibilities for themselves in their career	Yr. 7 iDEA awards involve planning & deciding which badges to complete across different categories to achieve right balance to gain award	
	being aware that different jobs and careers bring different challenges and rewards	Yr. 8 CS/IT units focus on project development, teamwork, written presentation skills & resilience	
	managing the transition into secondary school and preparing for choosing their GCSEs	Yr. 9 CS/IT modules careers related content e.g. app designer, website developer, programmers	
	learning from setbacks and challenges	Yrs. 8 & 9 Careers Convention March 2024	
		Yr. 9 Careers Speed Day, November 2023	
		Yr. 9 Options Presentation & PSHE lessons	
		Yr. 7 & 8 Science Club (cross-curricular) Yr. 8 CS/IT identifies different kinds of work, how subject fits, e.g. IT in business using applications; CS game design	
Create opportunities			
Create opportunities by being proactive and building positive relationships with others	developing friendships and relationships with others	Yr. 7 African Activities Workshop – July 2024	After this workshop students will have knowledge of a different culture, including specific dance and music elements After attending students will be aware of routes available Post 16&18 & job roles/sectors and where to research further After attending students will recognise the transferable skills gained in subjects and how these transfer to the wider world After attending students will recognise the transferable skills gained in subjects and how these transfer to the wider world
	being aware that it is important to take initiative in their learning and life	Yr. 8, PSHE - Living in the Wider World, Active Citizenship	
	being aware that building a career will require them to be imaginative and flexible	Yr. 7, 8 & 9 iDEA award identifies skills & qualities	
	developing the ability to communicate their needs and wants	Yr. 8 & 9, Careers Convention – March 2024	
	being able to identify a role model and being aware of the value of leadership	Yr. 9 Options Evening	
	being aware of the concept of entrepreneurialism and self-employment	Yr. 9 Assembly & 2 PSHE lessons looking at Options – Spring 2024	

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Balance life and work			
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community	<p>being aware of the concept of work-life balance</p> <p>being aware that physical and mental wellbeing are important</p> <p>being aware of money and that individuals and families have to actively manage their finances</p> <p>being aware of the ways that they can be involved in their family and community being aware of different life stages and life roles</p> <p>being aware of rights and responsibilities in the workplace and in society</p> <p>recognising the injustices caused by prejudice, stereotypes and discrimination in learning and workplaces</p>	<p>CS/IT look at how to stay safe online, associated laws. Cyber security unit looks at relevant laws including copyright</p> <p>CS/IT house project involves working to a budget</p> <p>School council application process - involves applying to be become a school council member, producing a statement of suitability; these are anonymised, read to year teams and an election takes place</p> <p>Yr. 7&8 PSHE, Living in the Wider World, British Values Lessons</p>	<p>School council is here to help, to inform and to hear students' voices. We strive to promote equality, individuality and environmental awareness at Edgbarrow</p>
See the big picture			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	<p>being aware of a range of different media, information sources and viewpoints</p> <p>being aware that there are trends in local and national labour markets</p> <p>being aware that trends in technology and science have implications for career</p> <p>being aware of the relationship between career and the natural environment</p> <p>being aware of the relationship between career, community and society</p> <p>being aware of the relationship between career, politics and the economy</p>	<p>CS/IT identify different kinds of work, how subject fits e.g. IT in business using applications; CS games design</p> <p>CS/IT use business scenarios, project based on marketing department in cereal manufacturers, investigate Vodafone as part of a competition</p> <p>CS look at how technology has changed & continues to change how people work</p> <p>Yr. 9, Careers Day – November 2023</p> <p>Yr. 9, Music Modules cover roles within the sector and theatre trips</p>	<p>After the Careers Day students will be able to identify job roles from the employers attending, skills needed and LMI</p> <p>Students will be aware of a range of job roles within the sector</p>

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KEY STAGE 4			
Grow throughout life			
Grow throughout life by learning and reflecting on yourself, your background, and your strengths	responding positively to help, support and feedback	Yrs. 10 & 11 Targeted 1:2:1 CEIAG via Adviza & Bracknell Forest Careers Advisors	After their appointment's students will know where to research Post 16 options & make an informed choice for their next step
	positively engaging in learning and taking action to achieve good outcomes	Yr. 10 Mock Interview preparation including completion of CV	Following the CV preparation lessons, students will have selected which pathway they would like to be interviewed for, prepared a CV, engaged with a member of the local business community & received feedback on their practice interview.
	recognising the value of challenging themselves and trying new things	Yr. 11 Follow up 1:2:1 for those looking at Apprenticeships	After the follow-up appointment students will know how to research apprenticeships & how to create an alert for vacancies.
	reflecting on and recording achievements, experiences and learning	Yr. 10, PSHE - Living in the Wider World, Being British Lesson	
	considering what learning pathway they should pursue next	Yr. 10 Progress Students complete social skills Module covering cultural diversity, challenging stereotypes & British Values	
	reflecting on their heritage, identity and values	Yr. 10 Taking Maths Further - Wellington College, November 2023	
		Yr.10 Psychology module covers problems & challenges, stereotypes looking at depression & mental health	
Explore possibilities			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	considering what jobs and roles are interesting	Engineering course includes module covering the engineering sector & careers opportunities	Students will be aware of the range of opportunities within engineering
	researching the labour market and the education system	Music course includes modules on the music industry, theatre trips	Students will be aware of a range of job roles within the sector
	recognising the main learning pathways and considering which one they want to follow and how they will access and succeed in it	Autumn Careers Assemblies, Yr. 11 Apprenticeships & Adviza	After the assemblies students will be aware of all the pathways available to them post 16
	researching the learning and qualification requirements for jobs and careers that they are interested in	Yr. 11 PSHE Lessons, options Post 16	After the lesson students will know where to research Post 16 options & make an informed choice for their next step
	researching the range of workplaces and what it is like to work there	Yr. 11 Adviza Group Workshops and 1:2:1	As above, students will also have their own individual action plan
	researching how recruitment and selection processes work and what they need to do to succeed in them	Yr. 11 Activate College Group Assembly	After the assembly students will be aware of the options at an alternative FE college
		Yr. 10 Mock Interview Preparation	Following the mock interview preparation students will have selected which pathway they would like to be interviewed for & prepared a CV.
		Yr. 11 Sixth Form & College appointments	Students will have experienced a 1:2:1 appointment to discuss their options Post 16
		Yr. 10 and 11 Attend Careers Convention – March 2024	After attending students will be aware of routes available Post 16 & 18 & job roles/sectors and where to research further.

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Manage career			
Manage your career actively, make the most of opportunities and learn from setbacks	recognising the different ways in which people talk about career and reflecting on its meaning to them	Yr. 10 Progress student's life skills module covers looking at future careers, preparing for job applications and interviews	After completing this module students will have developed their self-confidence, team building and communication skills.
	building their confidence and optimism about their future	Yr. 10 Summer Term, 1:2:1 Careers Guidance targeted appointments with Adviza	Students will have experienced a 1:2:1 appointment to discuss their options Post 16
	making plans and developing a pathway into their future	Yr. 10 CS students learning about different roles in the field through subject content	Students will be aware of a range of job roles within the sector
	considering the risks and rewards associated with different pathways and careers	Yr. 10 iDEA badge students look at different roles within the field	Students will be aware of a range of job roles within the sector
	taking steps to achieve in their GCSEs and make a decision about their post-16 pathway	Yr. 10 IT students learn about the role of web designers & those working within digital graphics	Students will have explored and have knowledge of the role of a web designers and other roles within digital graphics
	thinking about how they deal with and learn from challenges and setbacks	Yr.11 Apprenticeship Presentation	After attending students will be aware of the apprenticeship route, the range & levels available & how to investigate this option
		Yr. 10 Business Mentoring Programme	Students will have experienced meeting with a business mentor, setting their own targets/objectives & be introduced to methods to allow them to work independently on their individual targets/objectives
		Sixth Form Open Evening – Nov 2023	Students will be aware of the options available to them at Edgbarrow Sixth Form
		Attending Sixth Form/College Events & Interviews	Students will be aware of the options available to them at alternative sixth forms and colleges as well as having experience of an interview
		Attend Careers Convention – March 2024	After attending students will be aware of routes available Post 16 and 18 and job roles/sectors and where to research further
		Yr.10 CS&IT project work key, students must show resilience, diligence, skill etc	
Create opportunities			
Create opportunities by being proactive and building positive relationships with others	developing friendships and relationships and reflecting on their relationship to their career	Yr. 10 & 11 CS/IT extra-curricular activities & competitions e.g. iDEA Silver, Teentech, Robotics, BEBRAS	
	starting to take responsibility for making things happen in their career	Yr. 10 Business Mentoring Programme, students are recommended for programme, participating is voluntary	Students will have experienced meeting with a business mentor, setting their own targets/objectives & be introduced to methods to allow them to work independently on their individual targets/objectives.
	being able to reflect on and change their career ideas and the strategies that they are pursuing to achieve them	Yr. 10 Work Shadowing Days – July 2024	Students will have an experience of a workplace & a range of jobs within that workplace.
	being willing to speak up for themselves and others	Yr. 11 Careers Google Classroom – students take up opportunities advertised	Students will develop their research skills and be proactive in applying for work experience opportunities, to attend webinars and open events

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	being able to discuss roles models and reflect on leadership researching entrepreneurialism and self-employment	Yr. 11 Attend Sixth Form Experience Day & Open Evening Yr.11 Taster Sessions for IT & Computer Science Attend Careers Convention – March 2024	Students will have an experience of a sixth form and research options available at Edgbarrow Sixth form Students will have subject experience as well as finding out about the roles available in those sectors After attending students will be aware of routes available Post 16 and 18 & job roles/sectors & where to research further
Balance life and work			
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community	reflecting on the different ways in which people balance their work and life reflecting on their physical and mental wellbeing and considering how they can improve these recognising the role that money and finances will play, in the decisions that they make and, in their life and career recognising the role that they play in their family and community and considering how that might shape their career considering how they want to move through different life stages and manage different life roles developing knowledge of rights and responsibilities in the workplace and in society	Yr. 10 Work Shadowing days July 2024 School council application process - involves applying to be become a school council member, producing a statement of suitability; these are anonymised, read to year teams and an election takes place Yr. 10 CS course contains a unit on legal, moral, cultural, environmental & ethical considerations including key laws. They use business examples to make the unit more relatable Yr. 11 PSHE - Living in the Wider World, Managing Money Lesson Yr. 10 CS and IT programming tasks relate to financial matters Yr 10 RE - Amensty International Talk - October 2023	Students will have an experience of a workplace & a range of jobs within that workplace. School council is here to help, to inform and to hear students' voices. We strive to promote equality, individuality and environmental awareness at Edgbarrow Students will be aware of the benefits of saving and borrowing; of interest rates in relation to saving and borrowing; be aware of how financial situations impact on well-being and able to suggest ways to avoid negative financial risks
	identifying what they can do, individually and with others, to challenge prejudice, stereotyping and discrimination in learning and workplaces		
See the big picture			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	evaluating different media, information sources and viewpoints exploring local and national labour market trends exploring trends in technology and science exploring the relationship between career and the environment exploring the relationship between career, community and society exploring the relationship between career, politics and the economy	Developing skills & techniques in Performing Arts Module covers how a production team works – PA L2 Technical award Computer Science look at how technology has changed & continues to change how people work Yr. 11 - Health and Social Care - Royal Berkshire Hospital - September 2023 Computer Science &IT look at business scenarios & examples of real tech businesses & what they do Yr. 10 Computer Science students learning about different roles in the field through subject content Yr. 10 IDEA badge students look at different roles within the field Yr. 11 Music Module covers the Music Industry as well as theatre trips	Students will be aware of how technology has and is changing and the impact this will have on their working life Students will have an awareness of how businesses operate and the job roles within those businesses Students will be aware of different roles within the sector Students will be aware of different roles within the sector Students will have a more detailed awareness of different roles within the sector

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POST 16			
Grow throughout life			
Grow throughout life by learning and reflecting on yourself, your background, and your strengths	actively seeking out help, support and feedback	UCAS discovery visit	Students will be aware of specific HE establishments and subjects available
	taking responsibility for their learning and aiming high	HE Visits	Students will be aware of specific HE establishments and subjects available
	seeking out challenges and opportunities for development	Careers convention	Students will have further researched HE options and employers and the roles available within the sectors and/or companies attending
	reflecting on and recording achievements, experiences and learning and communicating them to others	Yr. 12 Work Experience	After completing work experience students will have experience of a workplace, the roles within that workplace, and have increased their knowledge of the workplace skills needed.
	planning their next steps in learning and work	Personal Statement Writing	Students will have the necessary information in order to participate in an online or in person interviews
		Preparing for an apprenticeship or job interview (Unifrog)	
		UCAS Destination Programme	
	discussing and reflecting on the impact of heritage, identity and values	National School Leavers Show -October 2023	Students will have further researched options Post 18 options
Explore possibilities			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	developing a clear direction of travel in their career and actively pursuing this	Using the apprenticeship tool to find the best fit and Applying for an apprenticeship (Unifrog)	Students will be aware of the range of apprenticeships available and how to apply for an apprenticeship
	actively seeking out information on the labour market and education system to support their career	Setting Career goals (Unifrog)	Students will be aware of how to set careers goals and what that entails
	having a clear understanding of the learning pathways and qualifications that they will need to pursue their career	Post 18 - Choices (Unifrog Module)	Students will be familiar with the full range of options available to them Post 18
	actively researching and reflecting on workplaces, workplace culture and expectations	What makes an employer 'good' to work for (Unifrog)	Students will be aware of the differences between workplaces and be able to highlight what makes some better to work for
	analysing and preparing for recruitment and selection processes	Social Science - Witness for the prosecution	After completing work experience students will have experience of a workplace, the roles within that workplace, and have increased their awareness of the workplace skills needed
		Yr. 12 Work Experience	
		Yr. 12 Speed Careers Event	Students will have networked further with a range of employers and also be aware of the pathways into employment within those companies and the careers journeys of the employees attending
		The basics of interviews: in person and online (Unifrog)	Students will have the necessary information in order to participate in an online or in person interviews

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Manage career			
Manage your career actively, make the most of opportunities and learn from setbacks	<p>being able to describe the concept of career and say what it means to them</p> <p>building their confidence and optimism about their future and acting on it</p> <p>actively planning, prioritising and setting targets for their future considering the risks and rewards of different pathways and career and deciding between them</p> <p>managing the transition into the post-16 learning context and preparing for post-18 transitions</p> <p>being proactive about being resilient and learning from setbacks</p>	<p>Careers convention</p> <p>Year 12 Speed Careers Event</p> <p>Form Representatives Student Leaders</p> <p>1:2:1 Meetings with form tutors</p> <p>Post 18 - Choices (Unifrog)</p> <p>PSHE - Settling in - adapting to Sixth Form Study</p> <p>Sixth Form HAT Trip -Oxbridge - November 2023</p> <p>Oxbridge Medicine Interview Workshops - October 2023</p> <p>Coping with change: moving away to university (Unifrog)</p>	<p>Students will have a more in-depth knowledge of their options Post 18, as well as gained further LMI specific to the employers present at the event</p> <p>Students will have networked further with a range of employers and also be aware of the pathways into employment within those companies and the careers journeys of the employees attending</p> <p>Students will have a clear understanding of all their options post 18 and where to research further</p>
Create opportunities			
Create opportunities by being proactive and building positive relationships with others	<p>building and maintaining relationships and networks within and beyond the school</p> <p>being proactive about their life, learning and career</p> <p>being creative and agile as they develop their career pathway</p> <p>representing themselves and others</p> <p>acting as a leader, role model or example to others</p> <p>considering entrepreneurialism and self-employment as a career pathway</p>	<p>Yr. 12 Work Experience</p> <p>How to network and be enterprising (Unifrog module)</p> <p>PSHE - Student Finance, what you need to know (Unifrog)</p> <p>PSHE - Coping with changes: moving away to university (Unifrog)</p> <p>Form Representatives</p> <p>Sixth Form leadership Team</p> <p>Enterprise Club</p> <p>Being self-employed and working freelance (Unifrog)</p>	<p>After completing work experience students will have experience of a workplace, the roles within that workplace, and have increased their knowledge of the workplace skills needed.</p> <p>Students will understand further and have developed their networking skills</p> <p>Students will be aware of how the student finance system works and how to apply</p> <p>Students will be aware of what self employment and freelance work is, and that it's an option to them Post 18 as well as the implications and benefits to both</p>
Balance life and work			
Balance your life as a worker and/or entrepreneur with your wellbeing, other interests and your involvement with your family and community	<p>planning for the kind of balance of work and life that they want</p>	<p>Coping with change: moving away to university (Unifrog)</p> <p>Wellbeing: balancing life, learning and work (Unifrog)</p>	<p>Students will have an understanding of moving away from home and University life</p>

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	taking action to improve their physical and mental wellbeing	Mental Health - accessing support (Unifrog) Student Mental Health First Aiders Mental Health Enrichment sessions Understanding online misinformation (Unifrog)	
	beginning to manage their own money and plan their finances (e.g. thinking about student loans) actively shaping their involvement in their family and community as part of their career planning planning for different life stages and considering the different life roles that they want to play being aware of their role in ensuring rights and responsibilities in the workplace and in society taking action to challenge prejudice, stereotypes and discrimination in learning and workplaces when they encounter them	PSHE - Student Finance, what you need to know Understanding taxes and credit scores Careers convention volunteers Responsible Parenting session Intersectionality, marginalisation and privilege (Unifrog) Respectful relationships; meeting new people (Unifrog)	Students will understand what student finance is and how it works
See the big picture			
Explore the full range of possibilities open to you and learn about recruitment processes and the culture of different workplaces	evaluating different media, information sources and viewpoints and reflecting on the best way to get information for their career exploring and responding to local and national labour market trends exploring and responding to trends in technology and science exploring and responding to the relationship between career and the environment exploring and responding to the relationship between career, community and society exploring and responding to the relationship between career, politics and the economy	Adviza Careers Portal Festival of Economics Trip - November 2023 Using Unifrog Syngenta Visit - November 2023 Travel and Tourism students in Year 12&13 cover this as part of the Travel and Tourism Vocational Pathway qualification Governor Presentation - The role of UNICEF Fire Brigade talk	Students will be fully aware of the portal and the benefits of using it for their careers research After completing unit 4 of this course, students will have developed analytical skills to interpret the nature and role of both build and natural visitor attractions leading to an awareness of the impact of careers within that sector on the environment Students will understand the role of the employer, the jobs available, pathways in and the skills/attributes required for that particular employer

Gatsby Benchmarks

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experience of workplaces
7. Encounters with further and higher education
8. Personal Guidance