

# The Gatsby Benchmarks

The Gatsby Benchmarks were developed by Sir John Holman on behalf of the Gatsby Foundation. They define what world-class careers provision in education looks like and provide a clear framework for organising the careers provision at your school or college. The benchmarks are enshrined in statutory guidance and it is the school's responsibility to oversee the implementation of the benchmarks in your education setting.

| Benchmark  |  |
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| <p>1. A stable careers programme</p> <p><a href="#">Click here for further details</a></p>                           | <p>Every school should have an embedded programme of careers education &amp; guidance that is known &amp; understood by students, parents, teachers, governors &amp; employers</p>   |
| <p>2. Learning from career &amp; labour market information</p> <p><a href="#">Click here for further details</a></p> | <p>Every student, &amp; their parents, should have access to good quality information about future study options &amp; labour market opportunities. They will need support of an informed advisor to make best use of available information</p>                  |
| <p>3. Addressing the needs of each student</p> <p><a href="#">Click here for further details</a></p>                 | <p>Students have different career guidance needs at different stages. Opportunities for advice &amp; support need to be tailored to the needs of each student. A school's careers programme should embed equality &amp; diversity considerations throughout.</p> |
| <p>4. Linking curriculum learning to careers</p> <p><a href="#">Click here for further details</a></p>               | <p>All teachers should link curriculum learning with careers. STEM subject teachers should highlight the relevance of STEM subjects for a wide range of future career paths.</p>   |

# The Gatsby Benchmarks contd../..

| Benchmark  |   |
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| <p>5. Encounters with employers and employees</p> <p><a href="#">Click here for further details</a></p>      | <p>Every student should have multiple opportunities to learn from employers about work, employment &amp; the skills that are valued in the workplace. This can be through a range of enrichment activities, including visiting speakers, mentoring &amp; enterprise schemes</p>                       |
| <p>6. Experience of workplaces</p> <p><a href="#">Click here for further details</a></p>                     | <p>Every student should have first hand experiences of the workplace through work visits, work shadowing and/or work experience to help their exploration of careers opportunities and to expand their networks</p>   |
| <p>7. Encounters with further and higher education</p> <p><a href="#">Click here for further details</a></p> | <p>All students should understand the full range of learning opportunities that are available to them. This includes both academic and vocational routes and learning in schools, colleges, universities and in the workplace</p>   |
| <p>8. Personal guidance</p> <p><a href="#">Click here for further details</a></p>                            | <p>Every student should have opportunities for guidance interviews with a Careers Adviser, who could be internal (a member of school staff) or external provided they are trained to an appropriate level. These should be available whenever significant study or career choices are being made.</p> |