

Reading Aims:

- To ensure students are equipped to understand command words in questions.
- To ensure students are equipped with a range of independent reading strategies to aid comprehension when reading.
- To ensure students are equipped with a range of independent reading strategies when interpreting company reports/business and economics magazine identifying key topic related issues, and evaluating qualitative and quantitative data.
- To support students in understanding the demands of the questions that they encounter in their reading, for example context and evaluation hooks.
- To encourage students to read for pleasure outside of the lessons.

Strategies*:

- 1) To support understanding of exam questions:
 - Encourage students to independently highlight the key words in the question
 - Support students to annotate key words with definitions to aid understanding
 - Support students to annotate the command words, evaluation and context hooks to deconstruct questions
 - Teach students to distinguish between the focus of the question and surface level information
 - Encourage students to utilise mark schemes and examiners reports
 - Encourage students to review their quality written communication before submitting.
- 2) To aid comprehension of topics:
 - Activate prior knowledge
 - Linking theories across different topics
 - Use questioning (teacher-led or pupils generate their own questions about a topic)
 - Encourage pupils to identify areas of uncertainty and seek information for clarification
 - Utilise summary tasks such as Cornell notes
 - Encourage students to create glossaries
 - Encourage reading for pleasure outside of lessons through homework and independent study.
- 3) To aid understanding of various case studies:
 - Teach students to skim and scan for relevant information
 - Encourage students to label paragraphs with their focus
 - Encourage students to draw lines in the text to indicate where the focus changes
 - Encourage students to manipulate and interpret data
 - Model identification of good evidence
 - Explicitly teach language and exam structure techniques
 - Encourage students to apply prior knowledge of context to the case study and data response questions.

** The list of strategies given is a selection of some of the strategies that are used throughout the department. Teachers are not obligated to use all strategies listed.*



- 4) To support students' understanding of complex vocabulary:
 - Encourage independence with use of theories and models
 - Use graphic organisers such as the Frayer model and concept mapping
 - Encourage students to independently complete practice exam papers and the use of mark schemes
 - Use vocabulary games
 - Use low stakes testing.