



# **SEND at Edgbarrow School**

## **Subject: Business and Economics**

### **Intent**

It is our intent that learners with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes. Our learners benefit from learning in an environment where they feel included and where they are taught in ways that recognise and support their needs as individuals and as part of the wider group.

Our curricula in Business and Economics are ambitious and designed to give all learners, including disadvantaged pupils and including learners with SEN/D, the knowledge and cultural capital they need to succeed in life. We ensure the level of challenge is appropriate for all, with scaffold and support available for students who need it.

In addition, they may benefit from additional opportunities in the lessons and in the co-curricular activities that are arranged especially for them.

### **Implementation**

As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- Be sensitively positioned on the seating plan
- Working with different resources
- Working on different activities in lessons
- Receive support from additional adults in the classroom
- Receive individualised/personalised feedback or instructions
- Receive 1:1 or small group tutoring
- Benefit from additional literacy intervention
- Benefit from additional enrichment opportunities

### **Impact**

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories.
- The academic outcomes students achieve – A-Level Business – marginal disadvantaged gap of -0.4 value added.
- Students are ready for the next stage of their education i.e. appropriate courses at college, apprenticeships, university or employment.
- Skills developed via co-curricular/enrichment activities on offer by the department, including personal finance and enterprise skills.
- A passion for the subject and for learning is instilled in students. This is demonstrated through student enthusiasm and subject uptake at GCSE and A-Level. Three quarters of our cohort move on to study Business or Economics at university.