



Edgbarrow School

Year 12

A-Level Economics



Curriculum Intent

Our intent is to equip our learners with skills and knowledge that can be easily transferred and adapted to just about any future career or job position imaginable.

The A Level Economics curriculum is designed to be broad, balanced and relevant to the experiences and needs of economics learners. It is easily accessible by learners that have and have not studied economics previously. **Micro and Macroeconomics** will be explored using a range of strategies to develop an understanding of behaviour and interactions of economic agents and how economies work. We carefully sequence and deliberately choose historic and current case studies to enable learners to make use of their knowledge to make connections whilst appreciating different contexts through varied perspectives. From a wider perspective, our learners develop an understanding of economic climates in different cultures and countries and how they contribute to and influence the global economy.

○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills Theme 1 (microeconomics) Theme 2 (macroeconomics)	Time of Year	Assessment	Homework
1.2.2 Demand 1.2.1 – 1.2.7 Supply and Demand 1.2.2 – 1.2.3 Elasticity 1.1 Nature of Economics 1.2.8 – 1.2.10 Surplus, Incidence and Behaviour 1.3 Market Failure 1.4 Government Intervention	Autumn	Assessments in class on each listed topic grouping. Tests will last between 30 minutes and one hour depending on the topic.	10 hours per fortnight, to focus on independent learning skills and research. This may be set homework task and/or a self-selected independent study task. Type: <ul style="list-style-type: none"> Exam-style questions/practice papers Wider revision in preparation for mock/end of unit assessments and A-Level exams Additional background reading (Cornell notes) Independent learning tasks to complement classwork Econplusdal/Tutor2U support – used heavily in Economics TED Talks Curious to Learn project
2.1 Brief Introduction to Economic Indicators 2.4 National Income 2.2 – 2.3 Aggregate Demand and Supply 2.1 Measures of Economic Performance 2.5 Economic Growth 2.6 Macroeconomic Objectives and Policies 2.7 Macroeconomic trade-offs	Spring	There will be a combined one hour test for 2.1 and 2.5.	
Consolidation and revision and exam technique	Summer	Assessments in class on each listed topic grouping. Each test will last one hour.	
Commence Year 13 Topics 4.1.1 Globalisation (Macroeconomics Unit 4) 3.1 Types of Business Growth (Microeconomics Unit 3) Enrichment Opportunities	Summer		

Year 12 Assessments and what you need to revise: Mock One (Spring One term) – Revise all content covered in autumn. Mock Two (Summer Two term) – Revise all content covered in Year 12 – AS Paper	Websites that will help you with revision include: www.tutor2u.net/economics www.economicshelp.org www.economicsonline.co.uk www.youtube.com/econplusdal
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Marking for Literacy (Longer answers and written work will be marked for at least one of the below, your teachers will tell you which) Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed Expr - Expression Subject Specific Literacy <ul style="list-style-type: none"> Exam specific command words Analytical and evaluative connectives Specialist keywords (Course handbook) 	Students will demonstrate pride in their work by: <ul style="list-style-type: none"> An A4 binding folder, lined paper, pen, pencil, ruler and calculator are needed for all lessons. Take care of your folder and must be brought in for every lesson Divide folder according to unit of study Presenting information clearly and neatly to aid learning Using a title and date for all work including homework Underlining all dates and titles using a ruler Writing in blue or black pen Completing drawings and diagrams in pencil Glue in sheets flat and in order Annotating work and making corrections in coloured pens Crossing out mistakes neatly with a line Highlighting key words and concepts
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