



## Curriculum Intent

*Business and Economics are the salt of life! Our intent is to equip our learners with skills and knowledge that can be easily transferred and adapted to just about any future career or job position imaginable.*

*The aim of the Business and Economics Department is to equip learners with a broad understanding of the world of business and economics, by applying subject concepts to real-world issues. We do this by quality first teaching which ensures learners understand underlying Business and Economics theory which learners apply to a variety of familiar and unfamiliar case studies. We want learners to be able to think analytically, reach logical conclusions based on data, and make judgements on future changes to markets and the economy. As a natural part of virtually all lessons, learners are encouraged to look at what is happening in the world at all levels and to try and understand the issue and often the solution through the eyes of an economist or entrepreneur. This not only helps their learning, but also, it shows them the relevance and significance of the subject in today's society.*

### ○ What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Unit 1 What is business?	Autumn	In-class assessment at the end of each unit, lasting one hour.	<ul style="list-style-type: none"> <li>A variety of exam-style questions/practice papers</li> <li>Wider revision in preparation for mock/end-of-unit assessments and A-Level exams</li> <li>Additional background reading (Cornell notes)</li> <li>Independent learning tasks to complement classwork</li> <li>Tutor2U support – used heavily in Business</li> <li>TED Talks</li> <li>Curious to Lean project</li> </ul>
Unit 2 Managers, leadership and decision-making.			
Unit 5 Decision-making to improve finance performance.	Autumn		
Unit 4 Decision-making to improve operational performance.	Spring		
Unit 3 Decision-making to improve marketing performance.	Spring		
Unit 6 Decision-making to improve HR performance.	Autumn to Spring		

### Year 12 Assessments and what you need to revise:

Mock One (Spring One term) – Revise all content covered in autumn

Mock Two (Summer Two term) – Revise all content covered in Year 12

Websites that will help you with revision include:

Tutor2u - <https://www.tutor2u.net/business>

BusinessEd - <https://www.businessed.co.uk/>

AQA - <https://www.aqa.org.uk/subjects/business/as-and-a-level/business-7131-7132>

Google Drive - <https://drive.google.com/drive/folders/1iqE6ui64qFa-7dq7vf9qB925OIQE9SiR?usp=sharing>

### Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr - Expression

### Subject Specific Literacy

#### Attached:

- Coursework specific command words
- Analytical and evaluative connectives
- Specialist key words (Course handbook)

### Students will demonstrate pride in their work by:

- An A4 binding folder, lined paper and stationery is needed for all lessons
- Take care of your folder and must be brought in for every lesson
- Divide folder according to unit of study
- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts