



Edgbarrow School
Year 12
WJEC Level 1 / 2 Award in Retail Business



Curriculum Intent

The aim of the Business and Economics Department is to equip students with a broad understanding of the world of business and economics, by applying subject concepts to real world issues. We promote a 'Can-do' attitude; and through learners' curiosity, reflection, independence and grit, true potential is fulfilled – creating business and economics leaders of the future!

○ **What am I studying this year?**

The purpose of the WJEC Level 1/2 Vocational Award is to provide learners with a broad introduction to the retail sector and the types of career opportunities available. The qualification has three components that focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and therefore learners need to demonstrate attainment across all components in order to achieve the qualification. The following units will be studied:

- Unit 1 – Customer Experience
- Unit 2 – Retail Business (External exam)
- Unit 3 – Retail Operations

○ **When and how will I be assessed?**

Units are assessed through summative controlled assessment. Controls for assessment of each internally assessed unit are provided in a model assignment. Learners need to produce a piece of evidence that contributes to the assessment criteria under appropriate controlled conditions. There are three stages of assessment that will be controlled in lessons:

- Task setting
- Task taking
- Task marking

Knowledge & Skills	Time of Year (approx.)	Assessment
Unit 1 – Customer Experience	September to October	Controlled assessment in-class
Unit 3 – Retail Operations	November to February	Controlled assessment in-class
Unit 2 – Retail business	March to May	External exam in June

Resources you will need this year:

- [Qualification Resources](#)
- [Qualification Specification](#)
- [Retail Weekly](#)
- [The Grocer](#)

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

- Sp – Spelling mistake of key term
- // - Needed new paragraph
- C – Capital letter missing
- P – Punctuation needed
- Expr - Expression

Subject Specific Literacy

Attached:

- Coursework specific commands words
- Analytical and evaluative connectives
- Specialist key words (Course handbook)

Students will demonstrate pride in their work by:

- An A4 binding folder, lined paper and stationary is needed for all lessons
- Take care of your folder and must be brought in for every lesson
- Divide folder according to unit of study
- Presenting information clearly and neatly to aid learning
- Using a title and date for all work including homework
- Underlining all dates and titles using a ruler
- Writing in blue or black pen
- Completing drawings and diagrams in pencil
- Glue in sheets flat and in order
- Annotating work and making corrections in coloured pens
- Crossing out mistakes neatly with a line
- Highlighting key words and concepts