



Curriculum Intent

Our intent is to equip our learners with skills and knowledge that can be easily transferred and adapted to just about any future career or job position imaginable.

The Key Stage 4 curriculum offered is OCR. It is a blend of theoretical macro and micro – economics and real-life application. The curriculum provides students with analytical tools to interpret the world around them and it shines a light on the great challenges that we face as a society. Our students will learn the detail that underpins **economic systems, stakeholders, decision-making processes, responsive markets, supply and demand, fiscal and monetary policy, inflation and competition**; and enjoy opportunities to **calculate, interpret** and **manipulate data**, and **analyse assumptions** and **diagrams**.

• What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Introduction to Economics	Autumn One	20 minute test	It is an expectation that all students studying GCSE Business or Economics will spend at least
Supply and Demand	Autumn One-Two	30 minute test	1 hour each week on homework. Students will
Elasticity	Autumn Two-Spring One	1 hour test	complete a <i>'Curious to Learn'</i> project each
Competition	Spring One	40 minute test	term which is designed to encourage students' creativity in line with the curriculum that is
Production	Spring Two	40 minute test	delivered within lessons. Other forms of
The Labour Market	Summer One	40 minute test	homework:
Financial Markets	Summer Two	30 minute test	 Create Revision Guides Online Learning Activities Research tasks Listen to Podcasts Prepare for timed exam practise

Year 10 Assessments and what you need to revise:

Mock One (Spring One term 22 January) – Revise units 1.1 – 2.4 Mock Two (Summer Two term) – Revise units 1.1 – 2.8 (all content covered in Year 10)

Websites that will help you with revision include: https://mrgoff.com/gECOhome www.tutor2u.net/economics

www.economicshelp.org www.economicsonline.co.uk

	Marking for Literacy	Students will demonstrate pride in their work by:	
	 (Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.) Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed 	 An A4 binding folder and stationery are needed; must be brought in every lesson Divide folder according to unit of study Title and date all work Write as neatly as you can in blue/black pen Cross through neatly any rough/incorrect work Diagrams, graphs, drawings should all be done in pencil 	
Expr - Expression			
Subject Specific Literacy:			
	Exam specific commands words		
	 Analytical and evaluative connectives 		
	 Specialist keywords (Course handbook) 		