



Edgbarrow School

Year 10

BTEC Tech Award



Curriculum Intent

Our intent is to equip our learners with skills and knowledge that can be easily transferred and adapted to just about any future career or job position imaginable.

*The BTEC Tech Award in Enterprise enables learners to acquire knowledge through vocational contexts by studying the knowledge and behaviours related to researching, planning, pitching and reviewing an enterprise idea. The curriculum enables learners to develop their technical skills, such as **market research skills**, **planning**, **promotional** and **financial skills** using realistic work scenarios, and personal knowledge, such as monitoring own performance, **time management** and **problem-solving**.*

○ What am I studying this year and how and when will I be assessed?

The qualification has three components that focus on the assessment of knowledge, skills and practices. These are all essential to developing a basis for progression and therefore learners need to demonstrate attainment across all components in order to achieve the qualification. You would have studied Component 1 and some of Component 2 in year 10.

- Component 1 – Exploring enterprises (Controlled assessment)
- Component 2 – Planning and Presenting a Micro-Enterprise Idea (Controlled assessment)

Knowledge & Skills	Time of Year	Assessment	Homework
Component 1A Practice assessment	Autumn One	2 hours write-up	<p>It is an expectation that all students studying the Tech Award course will spend at least 40 – 60 minutes each week on homework.</p> <p>Homework may be in the form of:</p> <ul style="list-style-type: none"> ▪ Specific research tasks ▪ Preparation tasks for controlled assessments ▪ Practice assessment ▪ Knowledge Organisers ▪ Wider revision in preparation for practice assessments ▪ Preparation for key term tests
Component 1B Practice assessment	Autumn Two	1 hour write-up	
Component 1C Practice assessment	Spring One	2 hours write-up	
Controlled Assessment	February/March	Internal Assessment	
Component 2A Practice Assessment	Summer Two	5 hours write-up	

Resources you will need this year:

[Qualification Resources](#)
[Qualification Specification](#)
[Text Book & Revision Guide](#)

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

Sp – Spelling mistake of key term
 // - Needed new paragraph
 C – Capital letter missing
 P – Punctuation needed
 Expr – Expression

Subject Specific Literacy

- Coursework specific commands words
- Analytical and evaluative connectives
- Specialist key words (Course handbook)

Students will demonstrate pride in their work by:

- An A4 binding folder, lined paper and stationery is needed for all lessons
- Take care of your folder and must be brought in for every lesson
- Divide folder according to unit of study
- Title and date all work
- Write as neatly as you can in blue/black pen
- Cross through neatly any rough/incorrect work
- Diagrams, graphs, drawings should all be done in pencil