



SEND at Edgbarrow School

Subject: Art & Photography

Intent

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- We will adapt resources where necessary to ensure pupils with special educational needs/disabilities (SEN/D) are able to access the lesson.

Implementation

As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- sensitively positioned on the seating plan
- working with different resources
- working on different activities in lessons

Impact

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories; examples of retained information can be seen in sketchbooks.
- Practical outcomes students achieve; students are able to experience a range of medias and materials in Art and Photography.
- Pupils are ready for the next stage of their education; pupils with special educational needs/disabilities (SEN/D) studying Art and Photography have been successful at reaching their chosen University.
- Skills developed via co-curricular / enrichment activities on offer by the department; students are able to access extra help on a Tuesday and Thursday after school.