



## **Curriculum Intent**

In this ever-increasing visual world, it is important for everyone to consolidate how to communicate their ideas effectively. We aim to develop creative learners, who are confident in expressing themselves independently in a range of visual media building on prior knowledge and skills.

## • What am I studying this year and how and when will I be assessed?

Knowledge & Skills	Time of Year	Assessment	Homework
Exam Project - This comprises approximately 6-7 lessons (and h/w) for preparatory work, and then 4 lessons under exam conditions.	Autumn Term	<ul> <li>Assessment objective I wo (AO2) – Experimentation and refinement</li> <li>Assessment objective Three (AO3) –</li> <li>Research Task (Homework) which will</li> </ul>	
<b>Portraiture:</b> Drawing features, mapping out the face, proportions, shadow & shape.	Spring Term		Each term there will be a <b>Research Task</b> (Homework) which will form the mark for <b>AO1</b> .
Music in Art: Cross- curricular links in creative subjects, listening to music and responding, abstract artwork & colour implementation.	Summer Term		

## Year 9's artwork will be assessed holistically at the end of each project.

Marking for Literacy (Longer answers and written work will be marked for at least one of the below, your teachers will tell you which) Sp – Spelling mistake of key term // - Needed new paragraph C – Capital letter missing P – Punctuation needed Expr - Expression	<ul> <li>Students will demonstrate pride in their work by:</li> <li>Take care of your book</li> <li>Title and date all work</li> <li>Write as neatly as you can in pen</li> <li>Cross through neatly any rough/incorrect work</li> <li>Stick all sheets in yourself</li> </ul>
Subject Specific LiteracyLineShapeScaleTextureShadingCeramics3-dimensionalGraphicsToneColour	<ul> <li>Diagrams, graphs, drawings should all be done in pencil</li> </ul>