



Edgbarrow School

Year 10 & 11

ART



Curriculum Intent

In this ever-increasing visual world, it is important for everyone to consolidate how to communicate their ideas effectively. We aim to develop creative learners, who are confident in expressing themselves independently to develop personalised responses using visual media.

○ **What am I studying this year and how and when will I be assessed?**

Knowledge & Skills	Time of Year	Assessment	Homework
Coursework Project 1: Structuring a GCSE project, observational drawing, responding to artists, developing ideas	Autumn and Spring term of Y10	Each project will be assessed using the four assessment objectives below: <ul style="list-style-type: none"> • Assessment objective One (AO1) – Research and development • Assessment objective Two (AO2) – Experimentation and refinement • Assessment objective Three (AO3) – Recording observations • Assessment objective Four (AO4) – Presenting final outcome/s 	Students are asked to work independently on their coursework. The department is also open two days a week after school if students would like to work in the department or need further assistance.
Coursework Project 2: Structuring a GCSE project with a personalised project theme, observational drawing, responding to artists, developing ideas	Summer term of Y10 and Autumn term of Y11		
Externally Set Assignment (Exam Project): Structuring a GCSE Exam project, observational drawing, responding to artists, developing ideas, exam techniques	Spring term of Y11, concluding with a two-day (10hr) exam at the beginning of the Summer term		

You will be given written and verbal feedback throughout, and each Coursework project will be assessed twice. You will receive an Interim Assessment approximately halfway through the project, and a further written assessment at the end of the project. There will be time to respond to feedback before the Coursework Deadline in January of Y11.

Throughout the Exam project, you will receive feedback, but we cannot formally grade this work.

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.)

Sp – Spelling mistake of key term

// - Needed new paragraph

C – Capital letter missing

P – Punctuation needed

Expr – Expression

Subject Specific Literacy

Line	Shape	Scale
Texture	Shading	Ceramics
3-dimensional	Graphics	Tone
Colour		

Expected presentation of work

- Take care of your book
- Title and date all work
- Write as neatly as you can in pen
- Cross through neatly any rough/incorrect work
- Stick all sheets in yourself
- Diagrams, graphs, drawings should all be done in pencil