

Edgbarrow School - Year 10 Key Stage 4 Information Presentation

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What does KS4 look like?

- **8th December 2023** – Year 10 Grade Report
- **January 22nd – 2nd February 2024**- Year 10 Internal exams (Not all subjects)
- **1st March 2024**– Year 10 Grade Reports
- **Thursday 14th March 2024** – Year 10 Student Progress (Parents /Carers) Evening
- **Monday 6th May– 7th June** –Year 10 External exams (Only specific subjects)
- **Monday 10th June – 14th June** – Internal exams (All subjects unless had an external exam)
- **Friday 5th July 2024** –Year 10 Grade Report
- **October 2024** –Year 11 Grade Reports
- **November 2024** –Year 11 Revision Strategies Evening
- **End of November 2024** –Year 11 Mock Examinations
- **January 2025** –Year 11 Student Progress (Parents /Carers) Evening
- **May 2025** – GCSE Examinations

*** All dates are subject to change**



The Key Stage 4 Curriculum

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50



The Key Stage 4 Curriculum

1	2	3	4	5	6	7	8	9	10
SCIENCE									
11	12	13	14	15	16	17	18	19	20
ENGLISH								PE	
21	22	23	24	25	26	27	28		
MATHS							PSHE		
31	32	33	34	35	36	37	38	39	40
OPTION 1					OPTION 2				
41	42	43	44	45	46	47	48	49	50
OPTION 3					OPTION 4				



How will Students be assessed in their Subjects?

Vocational Grade	GCSE Grade Equivalent
Distinction *	8
Distinction	7
Merit	6
Pass	4/5

Ofqual

New GCSE grading structure

New grading structure	Current grading structure	
9	A*	
8		
7		
6	A	
5		
4		
<div>GOOD PASS (DfE)</div> <div>5 and above = top of C and above</div>		
<div>AWARDING</div> <div>4 and above = bottom of C and above</div>		
3	B	
2	C	
1	D	
U	E	
	F	
	G	
	U	



The Key Stage 4 Subject Curriculum Sheets



Edgbarrow School
Year 10
GCSE Separate Sciences



Curriculum Intent

To experience the nature of scientific processes through scientific enquiry and develop an understanding of the world we live in.

- What am I studying this year?
- When and how will I be assessed?

Topic	Term	Assessment
Biology: Organising animals & plants (B4) Diseases (B5, 6 & 7) Chemistry: Chemical Structures & calculations (C3 & 4) Chemical changes (C5). Physics: Electricity (P4 & 5) Molecules and matter (P6)	Autumn/spring	Biology, chemistry & physics assessments
Biology: Bioenergetics (B8 & 9) Chemistry: Electrolysis & energy changes (C6 & 7) Rates & equilibrium (C8) Physics: Radioactivity (P7) Forces in balance & motion (P8 & 9)	Spring/summer	Biology, chemistry & physics assessments
Biology: Nervous System & hormonal co-ordination (B10 & B11) Chemistry: Crude oil & organic reactions (C9 & 10) Physics: Force & motion (P10)	Summer	Biology, chemistry & physics assessments

Internal exams:

Early Feb 2020

3x 1 hour written papers

Biology exam revise: B1-B5
Chemistry exam revise: C1-C4
Physics revise: P1-P5

Internal exams:

Mid-June 2020

3x 1hr 45min written papers

Biology exam revise: B1-B8
Chemistry exam revise: C1-C7
Physics revise: P1-P7

Marking for literacy

Longer answers and written work will be marked for at least one of the below, your teachers will tell you which.

Sp – Spelling mistake of key term
// - Needed new paragraph
C – Capital letter missing
P – Punctuation needed

Expected presentation of work

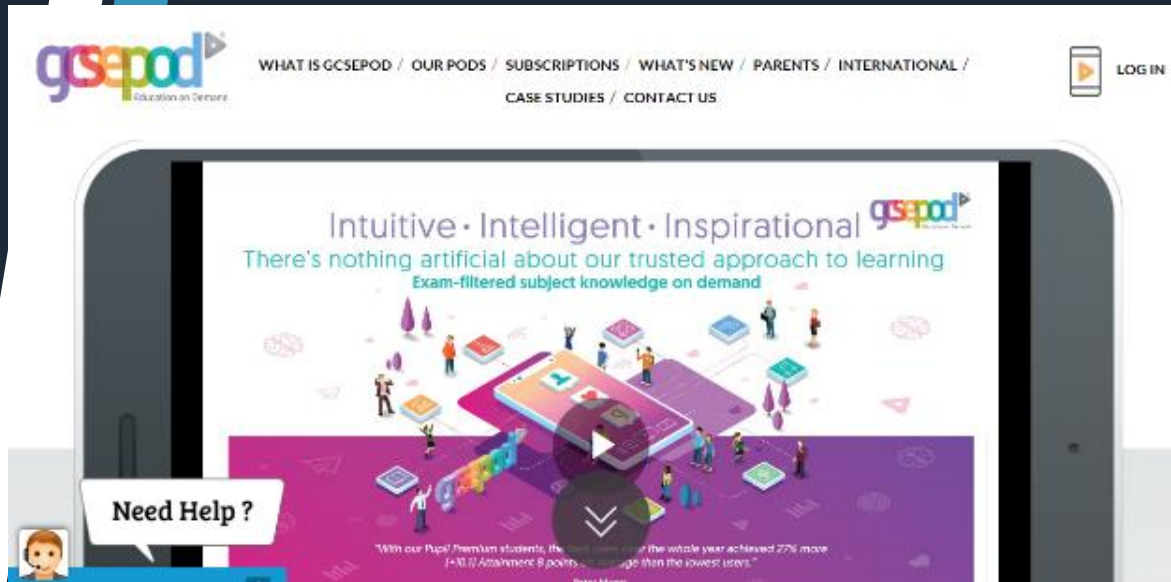
- Take care of your book.
- Title and date all work.
- Write as neatly as you can in pen.
- Cross through neatly any rough/incorrect work.
- Stick all sheets in yourself.
- Diagrams, graphs, drawings should all be done in pencil.



Online Learning

- GCSEPOD

- GoogleClassroom





Google Classroom and Homework



Y10 Spanish APT 10BSN2

Meet

[Generate link](#)

Class code



Announce something to your class



Andrea Petri posted a new assignment: los deberes - vocab for Friday
11:11 AM



PSHE

Split into 3 topic areas

- Living in the wider world – British values, Black History month
- Health and Wellbeing – Mental Health, Drugs and Alcohol
- Relationships – Sex and the media, Contraception

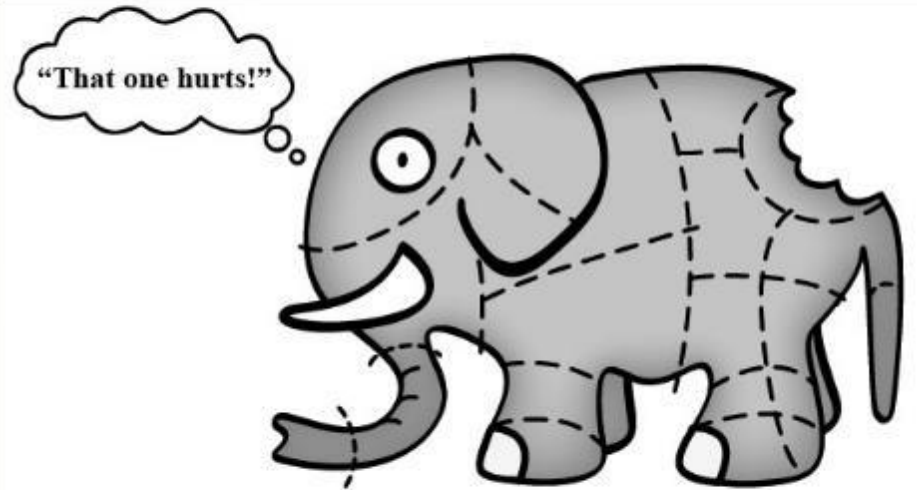
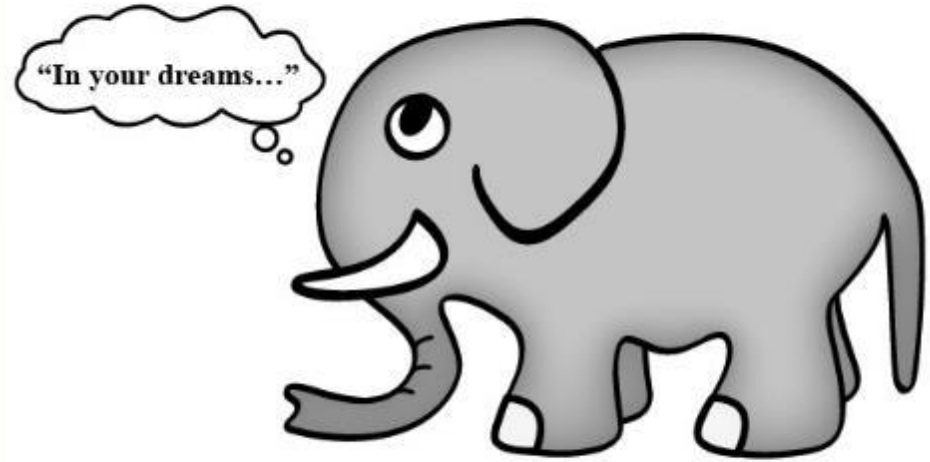




Supporting Students

- Student Well-being
- Learning Environment at home
- Start revision early
- Work life balance
- Eating properly
- Sleeping – mobile phone
- Place to do homework

How to Eat an Elephant?



One bite at a time.



NON-SPORTING CO-CURRICULAR CLUBS

Autumn Term 2022



DAY	TIME	CLUB	YEAR GROUP	LOCATION	TEACHER IN CHARGE
MONDAY	1.45 – 2.10	Choir	All Years	MU1	Mrs Cruickshank/Miss Yatirawana
October start	1.45 – 2.10	Composition Club	All Years	MU2	Mrs Cruickshank
	1.35 – 2.15	Debating Club	Y11 – Y13	TBA	Mr Birch
	3.20 – 4.20	Chess Club	M5	All Years	Mr Myer
Week A – Start Sept. 19 th	3.20 – 4.20	Creative Writing	ED	Y7 – Y9	Miss Jones/Mrs Huxtable
	3.20 – 4.20	Board Games and D&D	All Years	H13	Mr Birch/Mrs Meyer
TUESDAY	1.45 – 2.10	Faith Hub	All Years	Learning Room	Mrs Wilmot
Week A	1.35 – 2.15	Philosophy Club	K53	??	Mr Hinz
	1.30 – 2.10	Choir	All Years	MU1	Mrs McAdam
	3.20 – 4.20	Progress Homework Club	Invitation only	H55	Mrs Bowker
	3.20 – 5.00	Maths Fun Bus	Y12 / Y13	M1/M2	Maths Teaching Staff
	3.30 – 4.30	Geography Society	Y7 - Y9	H2	Mr MacFarlane
	3.20 – 4.20	Science Xtra (by invite only)	Yr11	S1-S3	Dr Bingham
	3.20 – 4.20	Computer Science Club	Y7 – Y9	H6	Miss Mullane
	3.15 – 4.15	Art Focus	GCSE and A-Level	A3	Miss Owens/Mrs Roylance
	3.15 – 4.15	Photography Focus	GCSE and A-Level	ICT1	Mr Fayers
Week A	3.20 – 4.20	GCSE Computer Science Support	Y11	H8	Miss Pilgrim
	3.20 – 4.20	Cookery Club	Y7	T8/9	Mrs Crowe
Week A	3.20 – 4.20	GCSE Computer Science Support	Y11	H8	Miss Pilgrim
WEDNESDAY	1.35 – 2.15	Music Tech Club	All Years	Studio	Mr Portnow
	1.35 – 2.20	Umbrella Club	All Years	Learning Room	Miss Thompson/Miss Baxter
	1.45 – 2.20	Touch Typing Club	Y7 - Y9	H9	Mrs Puddy
	3.15 – 4.10	Vocational Work Shop	Invite Only	K54/K55	Mrs Shepherd
	3.20 – 4.20	Swing Band	MU1	All Years	Mr Meyer
Week B	3.20 – 4.20	GCSE Computer Science Support	Y11	H6	Miss Mullane

	3.20 – 4.20	Psychology Support Session	Y12 – Y13	SF2	Mr Croxon
	3.20 – 4.20	A Level Computer Science Projects	Y13	H8	Mr Marshall
	3.20 – 4.20	Cambridge iMedia/CTEC	Y10 – Y11	H9	Mrs Puddy
	3.20 – 4.20	Progress Homework Club	Invitation only	H55	Mrs Dhillon
	3.30 – 4.15	Homework Club	Y7	IT1	Mrs Hartley/Miss Butler
	3.20 – 4.20	Game Creation Software Club	All – Contact Miss Pilgrim before attending	H7	Miss Pilgrim
THURSDAY	1.40 – 2.05	Musical Theatre	Y9 – Y10	Drama Studio	Miss Carr
Week A	1.35 – 2.05	BTEC Support	KS4 & 5	MU1	Mrs Cruickshank
	3.20 – 4.20	Chemistry Clinic	Y12/Y13	S5	Dr Bingham
	1.45 – 2.15	Technical Theatre Club	All Years	Studio	Mr Portnow
	3.15 – 4.15	Art & Photography Focus	GCSE and A-Level	A3 & ICT1	Mr Owens
	3.20 – 4.20	Environment & Community Club	All Years	H8	Miss Mullane
	3.20 – 4.20	Social Sciences Support	Y12/Y13	SF3	Mrs Hume
	3.20 – 4.15	Art Club	Y7 – Y9	A1	Mrs Gilles
	3.20 – 4.00	Problem Solving Club	Y7-Y8	M5	Mr Rayner
	3.20 – 4.20	Science Club	Y7-8	S3	Mrs Crane
	3.10 – 4.10	Biology Revision Clinic	Y13	S2	Mr Woolman
Week B	3.15 – 4.15	Creative Writing Workshop	Y10-Y13	E5	Miss Jones/Mrs Huxtable
	3.20 – 4.20	BTEC Catch Up	Y10 Y12	SF10	Ms King
FRIDAY	1.45 – 2.20	Book Club	Y7 – Y8	Library	Mrs Buckerfield/ Mrs Mansfield

Please check with Teacher in Charge of Club for start dates.

Co-Curricular

Autumn Co-Curricular Timetable



SCAN ME

DAY	CLUB
Monday	Social Sports (invite only)
Tuesday	Rugby all years Girls Basketball Girls Football Multi sports (invite only)
Wednesday	Netball all years 6 th form Rugby & Football Social sports (Badminton, Tennis, TT etc.) Year 10/11 Fitness suite - YA's <i>\$ Paid Trampolining club</i>
Thursday	Boys Basketball Fitness suite y10/ 11 – YA's
Friday	<i>\$ Paid Boxing</i>

Literacy at KS4

Supporting students in their
reading, writing and oracy



Literacy Mission Statement

All members of Edgbarrow School are committed to creating a community providing students with explicit opportunities to develop their literacy skills.

- Reading for pleasure increases empathy, improves relationships, reduces symptoms of depression and improves wellbeing throughout life. (The Reading Agency 2015)
- Social benefits: makes people feel more connected, increases a person's understanding of their own identity. (The Reading Agency 2015)
- Students have more positive attitudes towards reading and more likely to read at or above the expected level for their age. (Clark 2014)
- Students who read for pleasure make significantly more progress in vocabulary, spelling and maths than children who read very little. (Sullivan and Brown 2013)



Literacy around the school

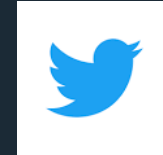
- In KS3 students took part in the Accelerated Reader Program – Reading Ages – and we are looking to complete this again this term in Year 10
- Range of genres/ purposes being taught
- Guided reading in tutor times [Padlet](#)
- Intervention programs
- Key words
- Whole school events e.g. World Book Day, International Literacy Day





Library

- Reading recommendations for KS4
- Instagram @edgbarrowschoollibrary
- Twitter @edgbarrowlib
- Borrow Box – free app that can be downloaded on phones/ tablets and links with the local library





How can you support at home?

- Modelling reading for pleasure is key for students.
- Encourage 30 minutes of daily reading (fiction/ non-fiction).
- Encourage students to engage with the library and the resources at break/ lunchtime.
- Oracy: have discussions, read aloud, get them to read aloud.
- Reading Newsletter



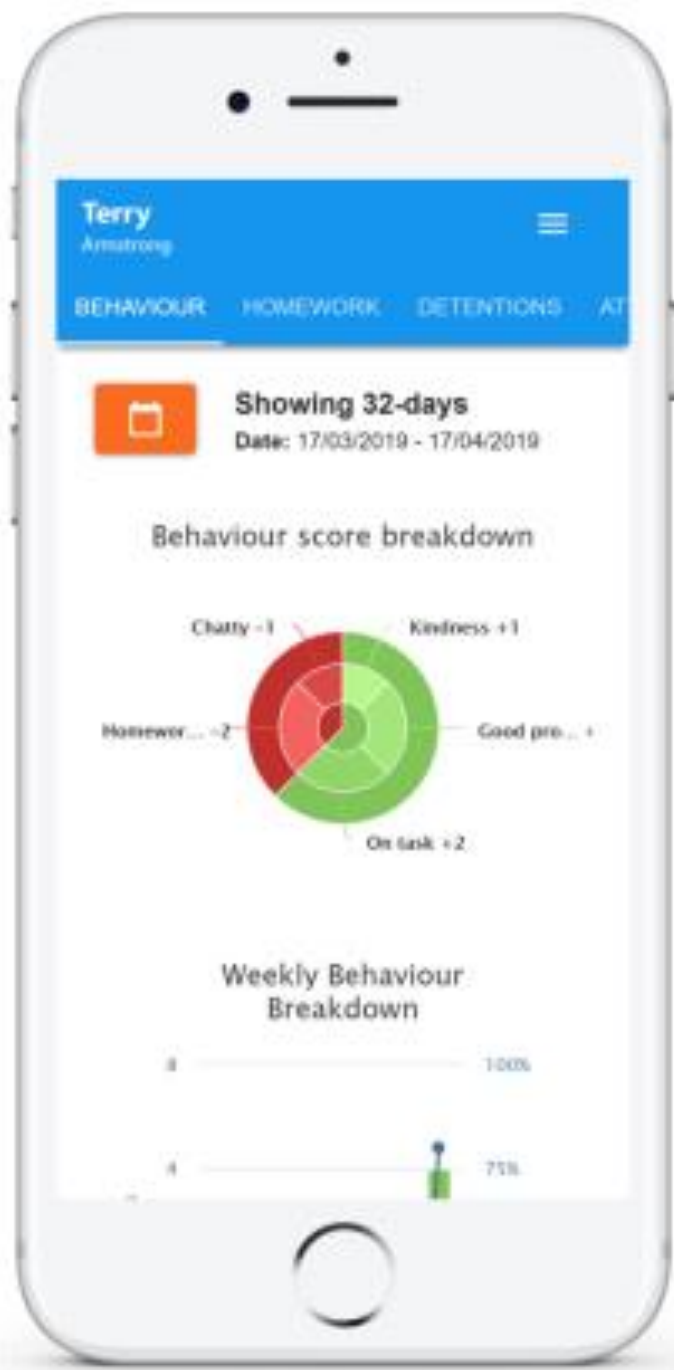
ClassCharts @ Edgbarrow





What is ClassCharts?

- A website (or app) which allows you to track information about your child, such as:
 - Any positive behaviour incidents e.g. Excellent Classwork, Representing the School, Tutor Star
 - Any negative behaviour incidents e.g. Missing Homework, Low-level Disruption
 - Any detentions that your child may have
 - Any homework that your child may have
 - Announcements from teachers



Behaviour

Thursday 11 July



Terry Armstrong

Reading awarded by Mr B Butterfield in 10A/Ar1.

09:20

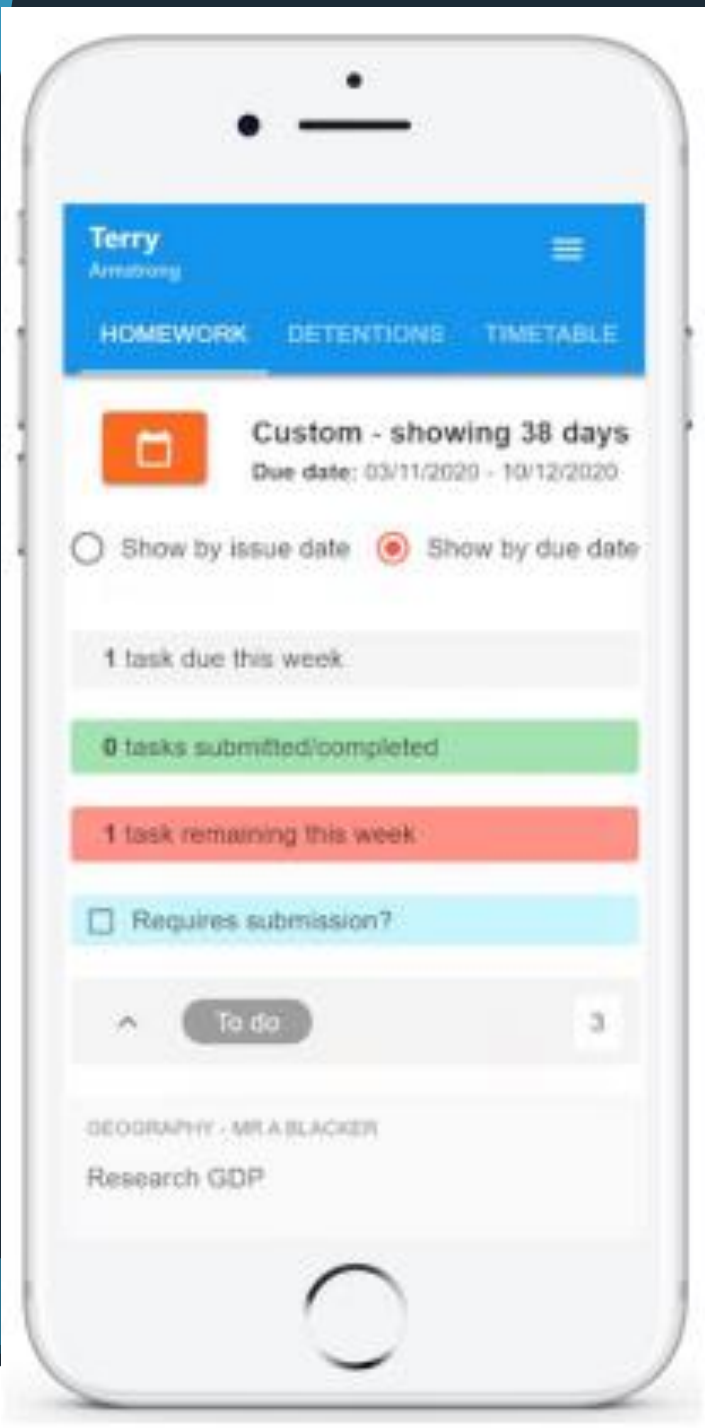


Terry Armstrong

Off task awarded by Mr B Butterfield in 10A/Ar1.

Disrupting the lesson

09:00



Homework:

1 task due this week

0 tasks submitted/completed

1 task remaining this week



Homework:

To do							
	Homework ↑↓	Teacher ↑↓	Lesson ↑↓	Issued ↑↓	Due ↑↓	Estimated time ↑↓	Type ↑↓
	Research GDP	Mr A Blacker	8F/Gg	Monday 09/11/2020	Wednesday 11/11/2020	1 hours	Blended Learning
	Write a soliloquy	Mr J Kato	8y/En2	Tuesday 10/11/2020	Tuesday 17/11/2020	30 minutes	Homework
	Create a poster on French food	Mrs A Abell	7YEL/Fr	Friday 06/11/2020	Thursday 19/11/2020	45 minutes	Homework

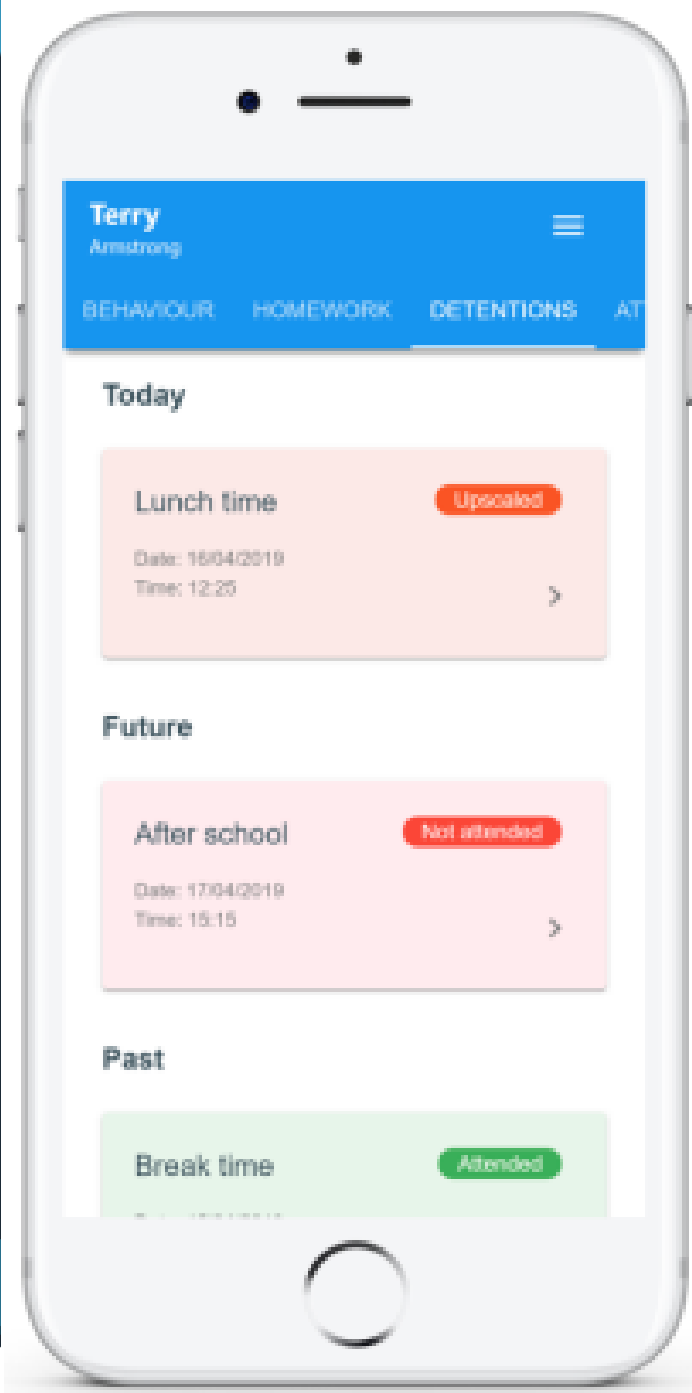
To do

Research GDP

GEOGRAPHY - 8F/GG - MR A BLACKER

Type: Blended Learning
Issue date: Monday 09/11/2020
Due date: Wednesday 11/11/2020
Estimated completion time: 1 hours

Please write a short paragraph on what GDP is and how it is used.



Detentions:

Attended: Your child has sat this detention.

Not attended: Your child did not sit this detention.

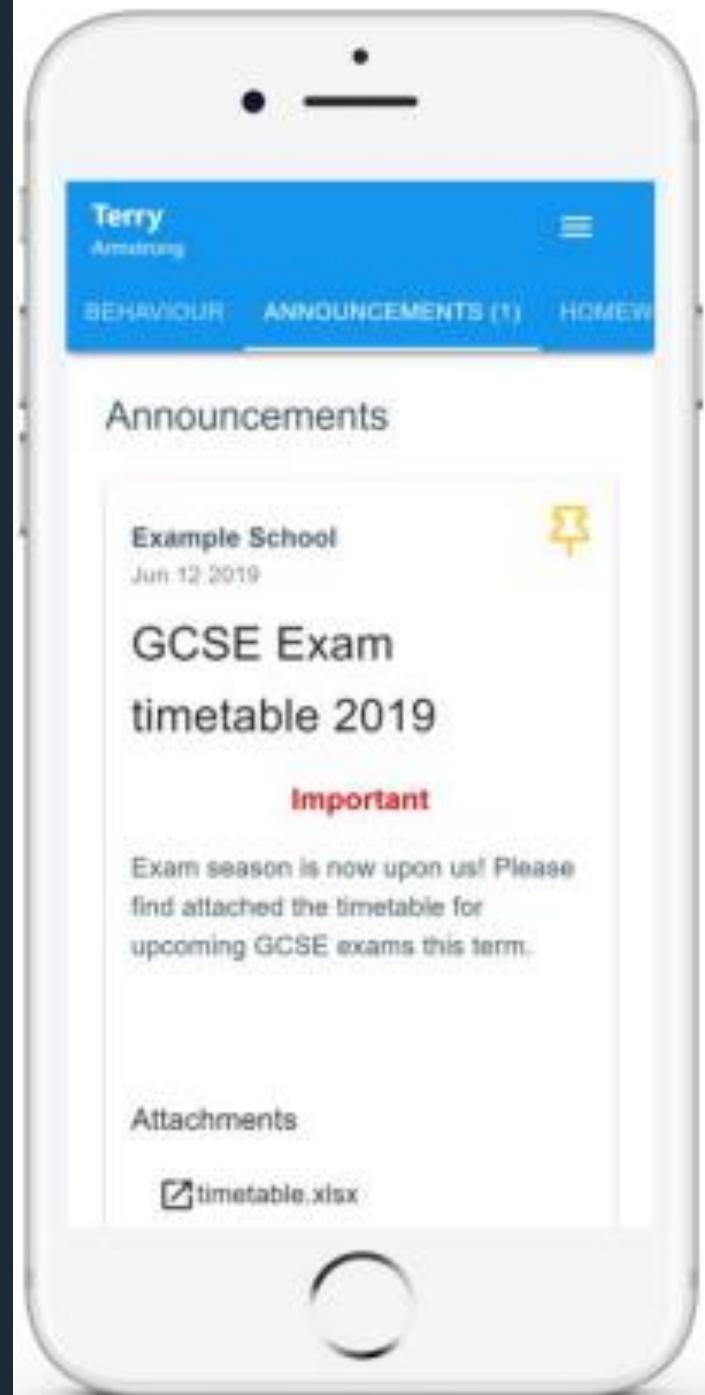
Pending: This detention has not been sat yet.

After school	Not attended
Date: 17/04/2019 Time: 15:15	
Location: Room 17 Duration: 30 min	
FOOD TECH - 12A/FT1 - MRS ABELL	



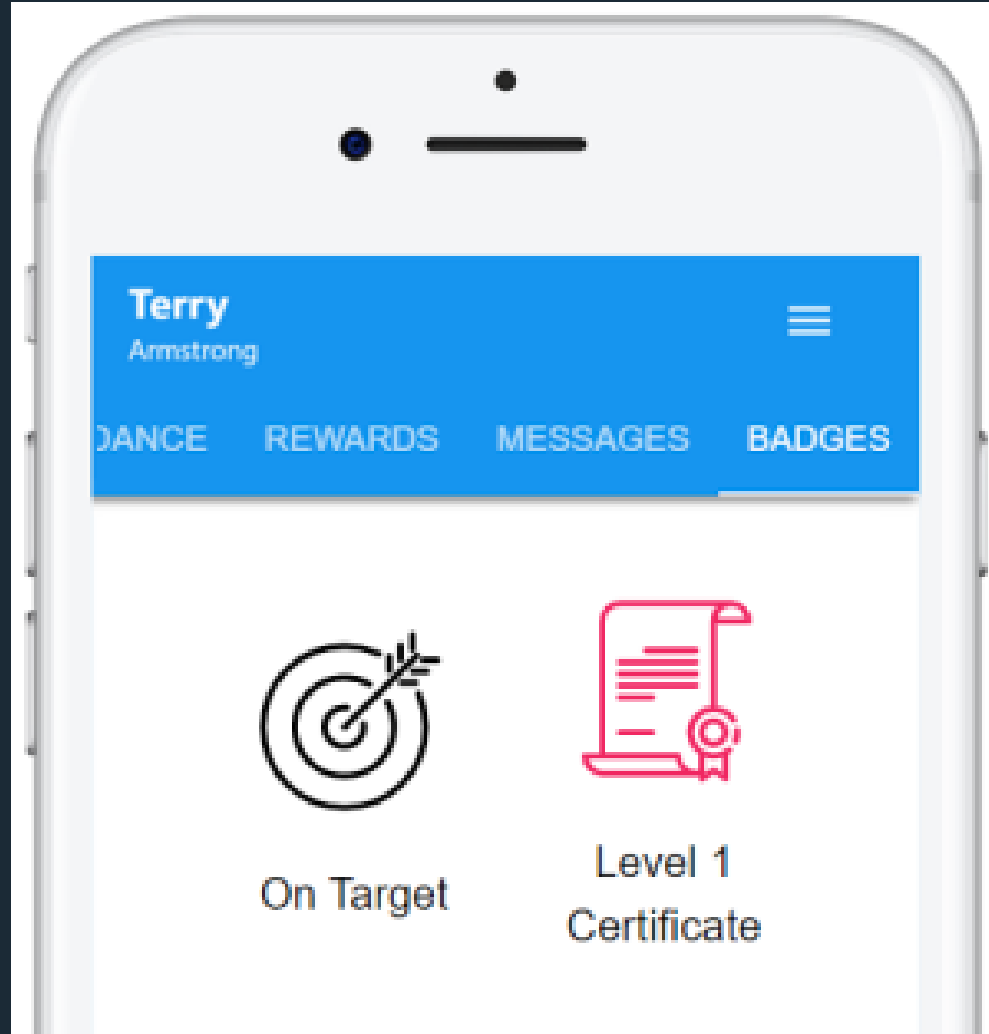
Announcements:

Allows teachers to send reminders to parents and pupils about ingredients for cooking, PE clubs etc.





Coming Soon - online badges to recognise significant achievements





What do I do next:

You recently received a letter from the school relating to ClassCharts which contained an invite code.

You can visit ClassCharts online or download the ClassCharts Parents App to get started.

Follow the instructions within the letter to get set up!

If you haven't got the invite, please contact help@edgbarrowschool.co.uk

The screenshot shows the ClassCharts parent login interface. At the top, the URL is `classcharts.com/parent/login#`. The header features the ClassCharts logo, which includes a colorful 'x' icon and the text 'ClassCharts Part of tes'. To the right of the logo are two 'bett' award logos for 2016 and 2017. Below the header, the page is titled 'Log in'. There are three tabs: 'Teacher', 'Parent' (which is selected and highlighted in blue), and 'Student'. Below the tabs, there is a section for email and password. It starts with 'Enter your email:' followed by an input field labeled 'Email address'. Below that is a radio button labeled 'I already have an account'. To the right of this radio button is a link that says 'Forgot password?'. Below the radio button is the text 'Enter your password:' followed by an input field labeled 'Password (not access code)'. Below the password field is another radio button labeled 'I don't have an account yet'. To the left of this radio button is a checkbox labeled 'Remember me'. To the right of the 'Remember me' checkbox is an orange 'Log in' button. At the bottom of the page, there are two buttons: 'AVAILABLE ON THE App Store' and 'GET IT ON Google play'.



Work Experience

- Year 10 will participate in 2 days of work shadowing on the school enrichment days –
- 17th and 18th July 2024
- Parent/carers/students to source work shadowing. This can be with parent/carers or via parent/carers network/friends
- Paperwork to be completed by Parent/Carer and Employer
- Companies that students undertake work shadowing with must have public liability insurance and appropriate risk assessments in place for visitors
- It is an opportunity for them to observe, listen, ask questions and have an experience of a working environment
- The paperwork will be distributed in January 2024 and all of it needs to be returned by
- March 25th (to allow checking/following up etc)



Any Questions? Email: yasmin.kadodia@edgbarrowschool.co.uk