

CURRICULUM PATHWAYS

With the introduction of the EBacc (a programme of study consisting of English, maths, a science, a language and a humanity), and a government target that 75% of students should study a language, having four options is all the more important. The majority of our students will be expected to have one option as either history or geography and a second option as a language. This then leaves two free options choices.

This is not suitable for all students and there is some flexibility with regard to the EBacc and languages. This is summarised in the table below:

Path	Path One (Default)	Path Two (By agreement)	Path Three (By agreement)
Student route	Students who wish to follow a more academic path of A-Levels followed by university. This pathway maintains access to all career paths.	Students whose career path is supported by vocational options. At the end of key stage 4, they would consider a vocational course or work-related learning.	Students who have additional needs for whom four options may create a work overload.
Options available	Students must pick Geography or History (or both), a language and then have two free choices.	This path must be agreed by the student's Form Tutor. Students must still pick one EBacc subject (geography, history, triple science, computer science, or a language), a vocational subject and then have two free choices.	Students are invited to follow this path by our SENCO and Head of Year. Students should aim for one EBacc subject and then have two free choices. The fourth option is supervised study.
Expected uptake	75-90% of the year group	10-20% of the year group	2-3% of the year group

We do not determine pathways by ability. The default pathway is Path 1. Tutors will help students who are unsure of the appropriate pathway.