Upstairs

- SF1 ICT Creative iMedia,
- SF2 English, Maths
- SF3 History
- SF4 French, Spanish
- SF5 PE
- SF6 Drama, Performing Arts,
- SF7 Progress
- SF8 Religious Studies
- SF9 Geography

Downstairs

- Study Area Sciences, Art,
- BC1 Business, Economics
- BC2 Health \& Social Care, Psychology, Sociology
- BC3 Product Design, Engineering, Hospitality \& Catering

There will be a talk about the options process at 6pm


## Year 9 Options Evening 2024

Helen Gascoigne - Deputy Head
Phil Marshall

- Associate SLT

Rob Dangerfield - Head of Year 9


## Aims and objectives

To introduce the Key Stage 4 curriculum 2024-2026

To provide an outline of the options process and key dates

To highlight ways pupils are given support and guidance and explain how additional support can be gained
$11^{\text {th }}$ Jan Options Evening
$26^{\text {th }}$ Jan Taster lessons for new subjects Actual options form given out
$5^{\text {th }}$ Feb Options forms handed in

## For both students and parents

Head of Department email addresses are on the subject pages of the options booklet.

Form tutor and other email addresses are on page 42 of the options booklet

## Curriculum Principles

Breadth
Balance
Relevance
Personalisation
Progression and Continuity
Ambition


## The English Baccalaureate (EBacc) was introduced in 2011 with the aim of keeping young people's options open for further study and careers.

Students achieve the EBacc if they achieve qualifications in:

English (language and literature) maths
a science
a language
either geography or history

## Why is the EBacc important?

The full combination of the Ebacc subjects are considered to be facilitating.

Language exams are being made more accessible to support a stronger grade profile at all ability levels.

Languages is already one of our highest performing subjects and in the top $20 \%$ nationally for the last 3 years.


## Edgbarrow supports the ambition of the EBacc.

We want to make sure students are in the best possible position for college, apprenticeships, job prospects and university.

By allowing students to take 4 options we are allowing for choice, specialisation and added breadth.

## Curriculum Pathways

Lots of models were considered:

- Compulsory Language
- Compulsory pathways
- 3 option blocks

- 3 year key stage
- Blocks fixed by subject (i.e. an all languages block)

We chose a middle route, guided pathways, following our principles that were just discussed

## Curriculum Pathways

| Path | Path One <br> (Default) | Path Two <br> (By agreement) | Path Three <br> (By agreement) |
| :--- | :--- | :--- | :--- |
| Student type | Students who wish to <br> path of A-levels <br> followed by university. <br> This pathway maintains <br> access to all career <br> paths. | Students whose career <br> path is supported by <br> vocational options. At <br> the end of key stage 4, <br> they would consider a <br> vocational course or <br> work-related learning. | Students who have <br> additional needs for <br> whom four options may <br> create a work overload. |
| Options available | Students must pick <br> Geography or History <br> (or both), a language <br> and then have two free <br> choices. | This path must be <br> agreed by the student's <br> Form Tutor. <br> Students must still pick <br> one EBacc subject <br> (geography, history, <br> computer science, triple <br> science or a language), a <br> vocational subject and | Students are invited to <br> follow this path by our <br> SENCO and Head of Year. <br> Students should aim for <br> one EBacc subject and <br> then have two free <br> choices. The fourth <br> option is supervised <br> study. <br> choices. |
| Expected uptake free |  |  |  |$\quad$| 75-90\% of the year |
| :--- |
| group |$\quad$| $10-20 \%$ of the year |
| :--- |
| group |$\quad$| 2-3\% of the year group |
| :--- |

## Curriculum Pathways

The majority of our students will follow the academic route of pathway 1 .

This means choosing

- History or Geography
- A language
- 2 others

This keeps all career paths open, including university. This is called the full EBacc.

## Pathway 2

By agreement, students whose career path is supported by vocational options will follow pathway 2.

Students on this pathway must choose one of the Ebacc subjects:

- computer science
- geography
- history
- a language
- triple science



## Pathway 2

Students on pathway 2 will choose:

- 1 Ebacc subject
- 1 vocational subject
- 2 others

At the end of Key Stage 4, these students would consider a vocational course or work-related learning.

## Pathway 3

Some students with additional needs will only take three options.

Pathway 3 is by invitation only
Students on pathway 3 will study

- 1 Ebacc subject
- 2 others
- 1 supervised study




## Types of Qualifications

GCSE

- Assessed through a combination of examinations and controlled assessments
- Graded 1 to 9 for all subjects ( 9 is the highest, 1 is the lowest)

Vocational (BTEC, Cambridge National, Tech Award, Level 2 Award)

- Continuous assessment with at least 40\% external assessment
- Graded Pass, Merit, Distinction, Distinction*


## Grading the New GCSEs in 2017



## Grading the New GCSEs in 2017

NEW GCSE GRADING STRUCTURE


| New GCSE Grades | Level | Vocational Grades | Old GCSE Grades |
| :---: | :---: | :---: | :---: |
| 9 | Level 2 |  |  |
|  |  | Distinction * | A* |
| 8 |  |  |  |
| 7 |  | Distinction | A |
| 6 |  |  |  |
|  |  | Merit | B |
| 5 |  |  |  |
| 4 |  | Pass | C |
|  | Level 1 |  | D |
| 3 |  | Distinction |  |
|  |  |  | E |
| 2 |  | Merit |  |
|  |  |  | F |
| 1 |  | Pass |  |
|  |  |  | G |

## The Key Stage 4 Curriculum

## ${ }^{2} \quad{ }^{3}$ SCIENCE (2 GCSEs)

ENGLISH (2 GCSEs)
21 ${ }^{\text {²M }}$ MATHS (1 GCSE)
PSHE

## PE

## OPTION 2

OPTION 3
OPTION 4

## Option Subjects

- Art
- Business
- Computer Science
- Drama
- Economics
- Geography
- History
- Modern Foreign Languages (French and Spanish)
- Philosophy, Ethics and Religion
- Photography
- Physical Education
- Product Design (Polymers)
- Psychology
- Sociology


## Option Subjects

- Engineering
- Health \& Social Care

- Hospitality \& Catering
- ICT Creative iMedia
- Music
- Performing Arts


## Options Form



## Option blocks



| Option A | Option B | Option C | Option D |
| :---: | :---: | :---: | :---: |
| Computer Science <br> French <br> Geography <br> History <br> Triple Science <br> Art <br> Business <br> ICT Cambridge Nationals <br> Physical Education | French <br> Geography <br> History <br> Spanish <br> Triple Science <br> Engineering WJEC Award <br> Hospitality and Catering <br> Performing Arts BTEC <br> Philosophy, Ethics and Religion <br> Psychology <br> Sociology | French <br> Geography <br> History <br> Spanish <br> Drama <br> Economics <br> Health and Social Care <br> BTEC <br> Photography <br> Physical Education <br> Psychology | Computer Science <br> Geography <br> History <br> Spanish <br> Art <br> Business <br> Engineering WJEC Award <br> ICT Cambridge Nationals <br> Music <br> Product Design |

## Option blocks - example

| Option A | Option B | Option C | Option D |
| :---: | :---: | :---: | :---: |
| Computer Science <br> French <br> Geography <br> History <br> Triple Science <br> Art <br> Business <br> ICT Cambridge Nationals <br> Physical Education | French <br> Geography <br> History <br> Spanish <br> Triple Science <br> Engineering WJEC Award <br> Hospitality and Catering <br> Performing Arts BTEC <br> Philosophy, Ethics and <br> Religion <br> Psychology <br> Sociology | French <br> Geography <br> History <br> Spanish <br> Drama <br> Economics <br> Health and Social Care <br> BTEC <br> Photography <br> Physical Education <br> Psychology | Computer Science <br> Geography <br> History <br> Spanish <br> Art <br> Business <br> Engineering WJEC Award <br> ICT Cambridge Nationals <br> Music <br> Product Design |

## Options for Double Linguists

| Option A | Option B | Option C | Option D |
| :--- | :--- | :--- | :--- |
| Computer Science | French | Geography <br> History | Grench <br> French |
| Geography | History | Computer Science |  |
| History | Spanish | Spanish | History |

## Option blocks - be careful

| Option A | Option B | Option C | Option D |
| :---: | :---: | :---: | :---: |
| Computer Science <br> French <br> Geography <br> History <br> Triple Science <br> Art <br> Business <br> ICT Cambridge Nationals <br> Physical Education | French <br> Geography <br> History <br> Spanish <br> Triple Science <br> Engineering WJEC Award <br> Hospitality and Catering <br> Performing Arts BTEC <br> Philosophy, Ethics and <br> Religion <br> Psychology <br> Sociology | French <br> Geography <br> History <br> Spanish <br> Drama <br> Economics <br> Health and Social Care <br> BTEC <br> Photography <br> Physical Education <br> Psychology | Computer Science <br> Geography <br> History <br> Spanish <br> Art <br> Business <br> Engineering WJEC Award <br> ICT Cambridge Nationals <br> Music <br> Product Design |

## Options form

Please choose ONE course from each option block. Path 1 students should choose the full EBacc. Students on paths 2 and 3 must choose at least one EBacc subject.

| Option A |  |
| :---: | :--- |
| Option B |  |
| Option C |  |
| Option D |  |

Now take the four options selected above and rank them in order of preference. Wumber 1 being the choice that is most important to you.

| 1 |  |
| :--- | :--- |
| 2 |  |
| 3 |  |
| 4 |  |

Now hoose two reserve options from any bloch

| Reserve 1 |  |
| :--- | :--- | :--- |
| Reserve 2 |  |
| If you have been offered path 3 and are choosing to accept it, please tick here. |  |
| If you are able to read, speak and write another language and are planning <br> to take it as an additional GCSE, please write it here. |  |

## Selecting Options

One option choice needs to be made from each column

Students on an academic pathway should choose the full EBacc

At least one option must be an EBacc subject

Think carefully about how many subjects are 100\% exam in the summer of year 11

## Selecting Options

## options

Please read the options booklet carefully about what combinations of subjects are not allowed

Rank your four choices in order of preference
Make two reserve choices which are different to the four you have already chosen

OPTIONS FORM 2024

## The Options Form

## Available from Friday 26 ${ }^{\text {th }}$ January

| Option A | Option B | Option C | Option D |
| :---: | :---: | :---: | :---: |
| Computar Bolense <br> Frenoh <br> Grography <br> HIctory <br> Triple 3olanoe <br> Art <br> Bushess <br> CT Cantoridge Nationals <br> Fhysical Education | Frenoh <br> Geography <br> Hilatory <br> 3panich <br> Triple Aolanoe <br> Engincering W.EEC Amad <br> Hosptality and Catering <br> Feforming Ants BTEC <br> Fhilosoptry, Ethics and Reelgion <br> Fsychology <br> Saciology | Fronoh <br> Geography <br> Hilctory <br> 3panich <br> Drama <br> Ecronomics <br> Heath and Social Canc ETEC <br> Fhotography <br> Fhysical Education <br> Fsychalogy | Computer Eolense <br> Osography <br> HIctory <br> 3panich <br> Art <br> Bushess <br> Engineering WJEC Amayd <br> ICT Canvoridge Nationals <br> Music <br> Frodast Design |

Please ohoose ONE oourse from eash option blosk. Path 1 chudente chould ohooce the full EBase. 3tudents on pathe 2 and 3 muct ohooce at laset one EBsoo cubjeot.

| Option A |  |
| :---: | :--- |
| Option B |  |
| Option C |  |
| Option D |  |

Now take the four optionc celeoted above and rank them In order of preferenoe. Number 1 being the oholse that is moct important to you.

| 1 |  |
| :--- | :--- |
| 2 |  |
| 2 |  |
| 4 |  |

Now ohoose two recerve optionc from any blosk

| Recerve 1 |  |
| :---: | :--- |
| Recerve 2 |  |

If you have been offered path 8 and are ohoocing to sooept it, pleace flok hars.
If you are able to resd, apesk and write another languape and are planning
to take it ac an addtional GC \&E, pleace witte it here.

| atudent Name |  | Tutor Oroup |
| :--- | :--- | :--- | :--- |
| aigned - atudent |  |  |
| aigned - ParentCarer |  |  |
| aigned - Form Tutor |  |  |

Gather good information

- Subject teachers
- Form tutors
- Parents


Pupils should select courses that they will enjoy studying

Pupils should be encouraged to follow a broad and balanced curriculum

Pupils should choose subjects that are important or essential for a future career

Pupils should opt for the course not the teacher or because of friends

## FAO

- Why not have free options rather than four option blocks?
- What if I don't like anything in one of the blocks?
- Why put the same subjects in certain blocks e.g. Computing GCSE alongside Creative iMedia?
- Do pupils have to do what the school recommends?
- Will I get all of my options?
- What will happen if I don't?


## What next...?

All options information is on the website under Curriculum, Key Stage 3

Please use the email addresses that are in the booklet to get in touch if you need further help

Students - please bring your options booklets to school tomorrow for PSHE

Year 9 GCSE Options 2024-2026

Our Year 9 Options Evening 2024 will take place on 11th January 5-7pm Please use the links below for further Options information.

A GCSE Options Booklet
A Curriculum Pathways
A English Baccalaureate (EBACC)
A GCSE Certificate
A Vocational Qualifications
GCSE Information

