Upstairs

SF1 ICT Creative iMedia,

Computer Science

- SF2 English, Maths
- SF3 History
- SF4 French, Spanish
- SF5 PE
- SF6 Drama, Performing Arts,
- SF7 Progress
- SF8 Religious Studies
- SF9 Geography

Music

Downstairs

Study Area Sciences, Art,

Photography

- BC1 Business, Economics
- BC2 Health & Social Care,

- Psychology, Sociology
- BC3 Product Design, Engineering,
- Hospitality & Catering

There will be a talk about the options process at 6pm



Year 9 Options Evening 2024

Helen Gascoigne

Phil Marshall

Rob Dangerfield

Deputy Head

Associate SLT

Head of Year 9



To introduce the Key Stage 4 curriculum 2024 - 2026

To provide an outline of the options process and key dates

To highlight ways pupils are given support and guidance and explain how additional support can be gained



11th Jan Options Evening

26th Jan Taster lessons for new subjects Actual options form given out

5th Feb Options forms handed in

For both students and parents

Head of Department email addresses are on the subject pages of the options booklet.

Form tutor and other email addresses are on page 42 of the options booklet



Curriculum Principles

Breadth

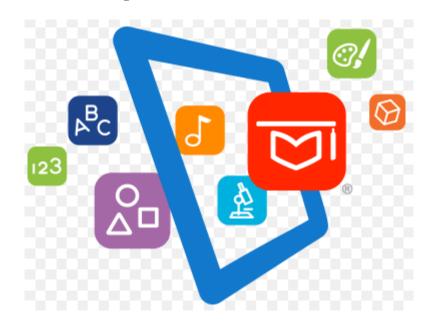
Balance

Relevance

Personalisation

Progression and Continuity

Ambition





The English Baccalaureate (EBacc) was introduced in 2011 with the aim of keeping young people's options open for further study and careers.

Students achieve the EBacc if they achieve qualifications in:

English (language and literature)

maths

a science

a language

either geography or history

Why is the EBacc important?

The full combination of the Ebacc subjects are considered to be facilitating.

Language exams are being made more accessible to support a stronger grade profile at all ability levels.

Languages is already one of our highest performing subjects and in the top 20% nationally for the last 3 years.



Edgbarrow supports the ambition of the EBacc.

We want to make sure students are in the best possible position for college, apprenticeships, job prospects and university.

By allowing students to take 4 options we are allowing for choice, specialisation and added breadth.



Curriculum Pathways

Lots of models were considered:

- Compulsory Language
- Compulsory pathways
- 3 option blocks
- 3 year key stage
- Blocks fixed by subject (i.e. an all languages block)

We chose a middle route, guided pathways, following our principles that were just discussed



Curriculum Pathways



Path	Path One	Path Two	Path Three
	(Default)	(By agreement)	(By agreement)
Student type	Students who wish to	Students whose career	Students who have
	follow a more academic	path is supported by	additional needs for
	path of A-levels	vocational options. At	whom four options may
	followed by university.	the end of key stage 4,	create a work overload.
	This pathway maintains	they would consider a	
	access to all career	vocational course or	
	paths.	work-related learning.	
Options available	Students must pick	This path must be	Students are invited to
	Geography or History	agreed by the student's	follow this path by our
	(or both), a language	Form Tutor.	SENCO and Head of Year.
	and then have two free	Students must still pick	Students should aim for
	choices.	one EBacc subject	one EBacc subject and
		(geography, history,	then have two free
		computer science, triple	choices. The fourth
		science or a language), a	option is supervised
		vocational subject and	study.
		then have two free	
		choices.	
Expected uptake	75-90% of the year	10-20% of the year	2-3% of the year group
	group	group	

Curriculum Pathways

The majority of our students will follow the academic route of pathway 1.

This means choosing

- History or Geography
- A language
- 2 others



This keeps all career paths open, including university. This is called the full EBacc.

Pathway 2

By agreement, students whose career path is supported by vocational options will follow pathway 2.

Students on this pathway must choose one of the Ebacc subjects:

- computer science
- geography
- history
- a language
- triple science



Pathway 2

Students on pathway 2 will choose:

- 1 Ebacc subject
- 1 vocational subject
- 2 others

At the end of Key Stage 4, these students would consider a vocational course or work-related learning.

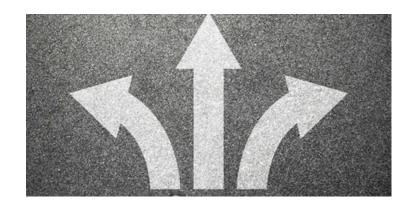
Pathway 3

Some students with additional needs will only take three options.

Pathway 3 is by invitation only

Students on pathway 3 will study

- 1 Ebacc subject
- 2 others
- 1 supervised study





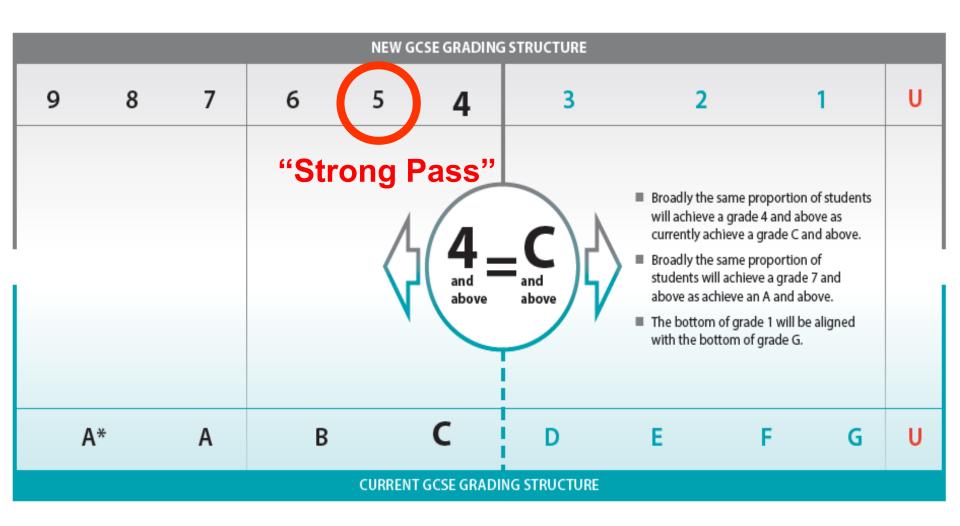
Types of Qualifications

GCSE

- Assessed through a combination of examinations and controlled assessments
- Graded 1 to 9 for all subjects (9 is the highest, 1 is the lowest)
- Vocational (BTEC, Cambridge National, Tech Award, Level 2 Award)
- Continuous assessment with at least 40% external assessment
- Graded Pass, Merit, Distinction, Distinction*

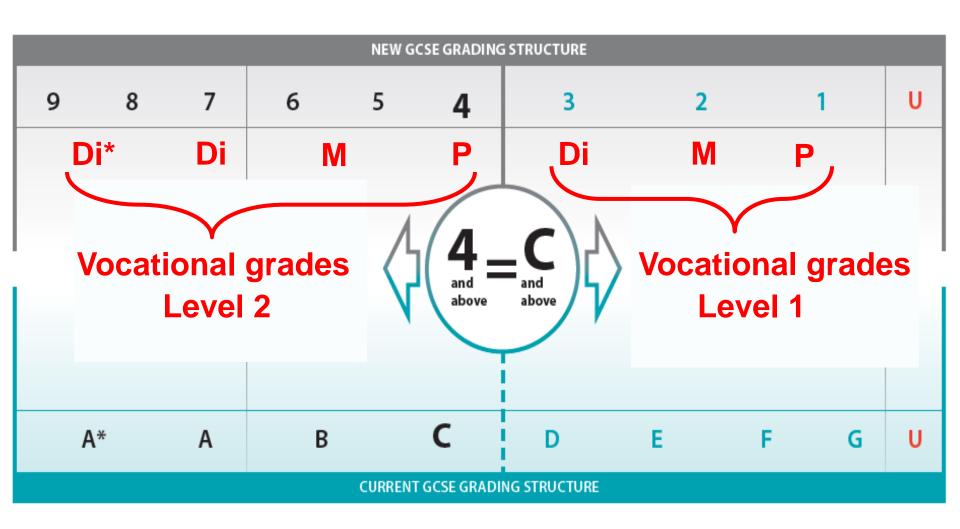
Grading the New GCSEs in 2017





Grading the New GCSEs in 2017





New GCSE Grades	Level	Vocational Grades	Old GCSE Grades
9			
		Distinction *	A *
8			
7	Level 2	Distinction	Α
6	LEVEI Z		
		Merit	В
5			
4	-	Pass	С
			D
3		Distinction	
			E
2	Level 1	Merit	
			F
4		Pass	
			G

The Key Stage 4 Curriculum

1	2	³ S ⁽	CIEN	ICE	(2 ⁶ G	CSE	s) ⁸	9	10
11	12_E	NGL	ISH	(2 G	CSE	s) ¹⁷	18	19	20
21	² 2M/	ATHS	5 (1 (GCS	E) ²⁶	27	PSHE	29	30
31	ÖF	TÎÕI	V ³ 4	35	36	0P	TIOI	N 2	40
41	OP	TIOI	V 3	45	46	47 OP	TIOI	V 49	50

Option Subjects

- Art
- Business
- Computer Science
- Drama
- Economics
- Geography
- History
- Modern Foreign Languages (French and Spanish)
- Philosophy, Ethics and Religion
- Photography
- Physical Education
- Product Design (Polymers)
- Psychology
- Sociology



Option Subjects

- Engineering
- Health & Social Care
- Hospitality & Catering
- ICT Creative iMedia
- Music
- Performing Arts



Options Form



Option blocks



Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
French	Geography	Geography	Geography
Geography	History	History	History
History	Spanish	Spanish	Spanish
Triple Science	Triple Science	Drama	Art
Art	Engineering WJEC Award	Economics	Business
Business	Hospitality and Catering	Health and Social Care	Engineering WJEC Award
ICT Cambridge Nationals	Performing Arts BTEC	BTEC	ICT Cambridge Nationals
Physical Education	Philosophy, Ethics and	Photography	Music
	Religion	Physical Education	Product Design
	Psychology	Psychology	
	Sociology		

Option blocks - example



Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
French	Geography	Geography	Geography
Geography	History	History	History
History	Spanish	Spanish	Spanish
Triple Science	Triple Science	Drama	Art
Art	Engineering WJEC Award	Economics	Business
Business	Hospitality and Catering	Health and Social Care	Engineering WJEC Award
ICT Cambridge Nationals	Performing Arts BTEC	BTEC	ICT Cambridge Nationals
Physical Education	Philosophy, Ethics and	Photography	Music
	Religion	Physical Education	Product Design
	Psychology	Psychology	
	Sociology		



Options for Double Linguists

Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
French	Geography	Geography	Geography
Geography	History	History	History
History	Spanish	Spanish	Spanish
Triple Science	Triple Science	Drama	Art
Art	Engineering WJEC Award	Economics	Business
Business	Hospitality and Catering	Health and Social Care	Engineering WJEC Award
ICT Cambridge Nationals	Performing Arts BTEC	BTEC	ICT Cambridge Nationals
Physical Education	Philosophy, Ethics and	Photography	Music
	Religion	Physical Education	Product Design
	Psychology	Psychology	
	Sociology		

Option blocks – be careful



Option A	Option B	Option C	Option D
Computer Science	French	French	Computer Science
French	Geography	Geography	Geography
Geography	History	History	History
History	Spanish	Spanish	Spanish
Triple Science	Triple Science	Drama	Art
Art	Engineering WJEC Award	Economics	Business
Business	Hospitality and Catering	Health and Social Care	Engineering WJEC Award
ICT Cambridge Nationals	Performing Arts BTEC	BTEC	ICT Cambridge Nationals
Physical Education	Philosophy, Ethics and	Photography	Music
	Religion	Physical Education	Product Design
	Psychology	Psychology	_
	Sociology		

Options form

Please choose ONE course from each option block. Path 1 students should choose the full EBacc. Students on paths 2 and 3 must choose at least one EBacc subject.

patris 2 and 5 mast choose at least one LE	and subject
Option A	
Option B	
Option C	
Option D	
Now take the four options selected above is most important to you.	and rank them in order of preference. Number 1 being the choice that
1	
2	
3	
4	
Now choose two reserve options from any	block
Reserve 1	
Reserve 2	
If you have been offered path 3 and are ch	noosing to accept it, please tick here.
If you are able to read, speak and write an to take it as an additional GCSE, please w	

Selecting Options

One option choice needs to be made from each column

Students on an academic pathway should choose the full EBacc

At least one option must be an EBacc subject

Think carefully about how many subjects are 100% exam in the summer of year 11

Selecting Options



Please read the options booklet carefully about what combinations of subjects are not allowed

Rank your four choices in order of preference

Make two reserve choices which are different to the four you have already chosen

The Options Form

Available from Friday 26th January

OPTIONS FORM 2024

Signed - Parent/Carer Signed - Form Tutor

Option A	Coff	on B	Option C			Option D	_
Option A	Ори	UII B	Option C				
Computer Solence	French		French		Compute	er Solence	
French	Geography		Geography		Geograp	hy	
Geography	History		History		History		
History	Spanish .		8panish		3panish		
Triple Solence	Triple Solence		Drama		Art		
Art	Engineering WJ	EC Award	Economics		Business		
Business	Hospitality and 0	Catering	Health and Social Car BTEC	ne:	Engineer	ing WJEC Awa	ard
ICT Cambridge Nationals	Performing Arts	BTEC			ICT Cam	bridge Nationa	als
Physical Education	Philosophy, Ethi	ics and Religion	Photography		Music		
	Psychology		Physical Education		Product 0	Design	
	Sociology		Psychology				
paths 2 and 3 must ohoos Option A	e at least one Et	saco cubject.					
Option B							
Option C							
Option D							
Now take the four options is most important to you.	selected above	and rank them	in order of preference	e. Numi	ber 1 bein	g the choice	that
1							
2							
3							
4							
Now choose two reserve of	options from any	blook					
Reserve 1							
Reserve 2							
If you have been offered p	ath S and are of	noosing to acce	pt it, please tlok here	-			
If you are able to read, speak and write another language and are planning to take it as an additional GC SE, please write it here.							
Student Name					Tutor	Group	
Signed - Student							

Gather good information

- Subject teachers
- Form tutors
- Parents



Pupils should select courses that they will enjoy studying

Pupils should be encouraged to follow a broad and balanced curriculum

Pupils should choose subjects that are important or essential for a future career

Pupils should opt for the course not the teacher or because of friends



- Why not have free options rather than four option blocks?
- What if I don't like anything in one of the blocks?
- Why put the same subjects in certain blocks e.g.
 Computing GCSE alongside Creative iMedia?
- Do pupils have to do what the school recommends?
- Will I get all of my options?
- What will happen if I don't?

What next...?

All options information is on the website under Curriculum, Key Stage 3

Please use the email addresses that are in the booklet to get in touch if you need further help

Students – please bring your options booklets to school tomorrow for PSHE

Year 9 GCSE Options 2024-2026

Our Year 9 Options Evening 2024 will take place on **11th January 5-7pm**. Please use the links below for further Options information.

- GCSE Options Booklet
- Curriculum Pathways
- English Baccalaureate (EBACC)
- J GCSE Certificate
- Vocational Qualifications

GCSE Information