Where to go for more information

See our policies at https:// www.edgbarrowschool.co.uk/about-us/schoolpolicies/

- CLT P1 Safeguarding and Child Protection Policy
- CLT P2 Complaints Policy
- CLT P3 Conduct Policy for Parents, Carers, Visitors and How to Raise a Concern
- P2 Equality Policy including Single Equality Plan
- P3 Relationships and Sex Education
- P6 Behaviour and Discipline Policy
- P7 Anti-Bullying Policy
- P8 Drugs and Alcohol Policy
- P12 Home School Agreement
- P13 Attendance Policy
- P14 Supporting pupils with medical conditions
- P17 E-Safety Policy

External Sources

Keeping children safe in education: statutory guidance for schools and colleges, Department of Education (Adobe pdf file) https://www.gov.uk/government/publications/keeping-children-safe-in-education--2

Safeguarding children: what organisations need to do to protect children from harm, NSPCC https://www.nspcc.org.uk/preventing-abuse/safeguarding/

Edgbarrow School



Safeguarding in School Information for Parents & Carers 2023-24

Mrs Louise Rea-Palmer - Designated Safeguarding Lead

Mr Matt Whiddett Mrs Liz McClatchie Mrs Alyson Martin Mrs Louise Butler

 Deputy Designated Safeguarding Leads

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> Tel: 01344 772658 Fax: 01344 776623

Email: secretary@edgbarrowschool.co.uk

Safeguarding is Everyone's Responsibility

What is Safeguarding?

Schools have a statutory responsibility to keep children safe from harm. The National Society for the Prevention of Cruelty to Children (NSPCC) defines safeguarding as:

- Protecting children from abuse and maltreatment
- Preventing harm to children's health or development
- Ensuring children grow up with the provision of safe and effective care
- Taking action to enable all children and young people to have best outcomes

What are schools expected to do?

Schools must comply with the current Safeguarding guidance from the Department for Education, called Keeping Children Safe in Education. This means, for example:

 Having a designated safeguarding lead (DSL), who is trained to support staff, contribute to assessing children and liaise with other agencies

- Having a child protection policy, and procedures covering specific safeguarding issues
- Ensuring that adults working in the school are safe to work with children, by carrying out background checks (through the Disclosure and Barring Service) and having someone on interview panels who is trained in 'Safer Recruitment'
- Ensuring that all staff receive safeguarding and child protection training, and this is regularly updated

What does safeguarding look like in our school?

- We protect information about your child and only share it appropriately.
- We respond appropriately to unplanned absences, or to a pattern of poor attendance.
- We work collaboratively with different agencies in order to protect children

- We track concerns about children confidentially.
- We teach pupils about safeguarding issues including how to respond to concerns in lessons on personal, social, health and economic (PSHE) education.

FAQs

Who should I speak to for more information, or if I have a safeguarding concern?

You can speak to any member of staff, but we recommend that your first point of contact is vour DSL. Louise Rea-Palmer.

Who should my child speak to if he/she has a concern?

Your child can speak to any trusted adult in school. The adult will refer to the DSL if there is a concern about the safety of the child.

How can I access more relevant information or policies?

You can access the school policies on the school website www.edgbarrowschool.co.uk

Key Terms

Abuse - abuse is a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to prevent harm.

Disclosure and Barring Service (DBS) Check - a certificate of checks carried out on those working with children and vulnerable people. Those who work regularly with children require a more-in-depth DBS check.

Safer Recruitment - recruiting staff using thorough checks on their suitability to work with children, including their right to work in the UK, and mental and physical fitness to carry out their responsibilities.