






# Edgbarrow School

## Promoting British Values

In 2011, the government defined British Values as **democracy, the rule of law, individual liberty, mutual respect and tolerance of different faiths and beliefs**. We promote these values through our own school values, curriculum and enrichment activities. The schools behaviour code is based on the UNCRC rights of the child and has been adapted from the UNCRC by our students to reflect Edgbarrow School.

Value	How We Promote It
<p><b>Democracy</b></p> <p>Links to school behaviour code:</p> <p><b><i>“I have a right to be heard and a responsibility to listen to others”</i></b></p> 	<ul style="list-style-type: none"> <li>• School Council elections for all the different groups on the council.</li> <li>• Sixth Form Head boy/girl Selection.</li> <li>• Sixth Form House Captain Selection.</li> <li>• Active tutorial experience of voting during the election (May 2015).</li> <li>• Each year group selects a charity to support.</li> <li>• Democracy is also promoted in different subject areas e.g. D&amp;T - KS3 teamwork and group presentations, KS4 PE - students choose activities they like, Science - learning agreement, English - Speaking &amp; Listening.</li> </ul>
<p><b>The rule of the law</b></p> <p>Links to school behaviour code:</p> <p><b><i>“I have a right to feel safe and protected and a responsibility to look out for others”</i></b></p> 	<ul style="list-style-type: none"> <li>• The school behaviour code is based on the United Nations Convention on the rights of the child and they are taught to respect their rights and the rights of others.</li> <li>• The law is discussed in PSHGEE through drug education, SRE and online safety.</li> <li>• Global citizenship in tutor time explores rules and responsibilities.</li> <li>• The rule of law is also promoted in different subject areas e.g. Sociology - study of crime and deviance in society Geography - crime in Year 9, D&amp;T - KS4/5 copyright, patents, ISO, British Standards, Food regulations, PE - rules of games and consequences of actions, Science - drugs and the law, English - study of literature texts.</li> </ul>
<p><b>Individual liberty</b></p> <p>Links to school behaviour code:</p> <p><b><i>“I have a right to relax, plan and join in a range of activities”.</i></b></p> 	<ul style="list-style-type: none"> <li>• Students are encouraged to join a range of activities and clubs e.g. sports, music, drama and art.</li> <li>• Progress provides the hangout club each lunchtime.</li> <li>• Students are taught about choices, ambition and aspiration though CEG in PSHGEE.</li> <li>• An annual Careers Convention takes place in March for Years 8-13 with over 65 exhibitors.</li> <li>• Students are taught about keeping themselves safe through a range of activities e.g. Drug education, SRE and safety online. Individual liberty is also promoted through different subject areas e.g. Geography - Awe and Wonder Club, Trips to Iceland, Italy, Orierton, PE - offers a range of activities lunchtimes, afterschool and weekends open to <u>all</u> students, Science - Science Club, English - independent reading challenge.</li> </ul>

<p><b>Mutual respect</b></p> <p>Links to school behaviour code:</p> <p><b><i>“I have a right to be myself and a responsibility to accept other people’s differences and boundaries”.</i></b></p> 	<ul style="list-style-type: none"> <li>• Assemblies celebrate ... e.g. Black History Month, WW1 Remembrance and antibullying week.</li> <li>• PSHGEE looks at homophobia issues, disabilities and racial prejudices.</li> <li>• Mutual respect is also promoted in different subject areas e.g.  English - feminism, women’s rights, prejudice and racism as part of literature,  Health &amp; Social Care - Equality and diversity and benefits of diversity, same sex marriage,  PE - learn concepts of teamwork, mutual respect and sportsmanship,  Science - control of fertility,  Drama - bullying workshops.</li> </ul>
<p><b>Tolerance of those of different faiths and beliefs</b></p> <p>Links to school behaviour code:</p> <p><b><i>“I have a right to be myself and a responsibility to accept other people’s differences and boundaries”.</i></b></p> 	<ul style="list-style-type: none"> <li>• Tolerance of different faiths and beliefs is provided through the locally agreed syllabus for RE. Students learn about different religions, their beliefs, places of worship and festivals.</li> <li>• Visits to different places of worship in Enrichment week.</li> <li>• Assemblies celebrate Christian beliefs and mark significant festivals such as Diwali and Hanukah.</li> <li>• Tolerance of those different faiths and beliefs is also promoted in different subject areas e.g.  PE - different cultural dances,  English - poetry from other cultures, explore faiths and beliefs of others,  Music - Music from other cultures,  Geography - look at other countries and cultures e.g. Fairtrade,  History - World wars,  RE – WW2 Concentration camp survivor talk</li> </ul>