



Edgbarrow School
Year 8: Philosophy, Ethics and Religion
KS3 Apprentice



Curriculum Intent

In Year 8 students explore a range of religious and secular worldviews and continue to develop as independent critical thinkers. They investigate the relationship between beliefs and actions by studying a range of moral issues. Students will begin to explain and analyse a diverse range of moral, cultural and religious & non-religious beliefs and practices. Students will continue to develop tolerance, and respect for others, as well as a sense of belonging within a diverse British society in order for them to identify and develop their own beliefs.

Topic	Time of Year	Assessment	Homework
Living a moral life	<u>Autumn Term</u> Investigating how Muslims live their life following the teachings of Muhammad.	Continuous formative assessment including one piece of work with teacher feedback and student improvement per half term.	Set as an extension to learning by the teacher where appropriate. Includes a link to current affairs through news articles.
	<u>Spring Term</u> Investigating Humanist beliefs about God, science and morality.		
	<u>Summer Term</u> Investigating a variety of moral issues and religious and non-religious responses to them.		

Marking for Literacy

(Longer answers and written work will be marked for at least one of the below, your teachers will tell you which)

- Sp – Spelling mistake of key terms
- // - Needed new paragraph
- C – Capital letter missing
- P – Punctuation needed

Expected presentation of work

- Take care of your book
- Title and date all work
- Write as neatly as you can in pen
- Cross through neatly any rough/incorrect work
- Stick all sheets in yourself
- Diagrams, graphs, and drawings should all be done in pencil