



Edgbarrow  
School

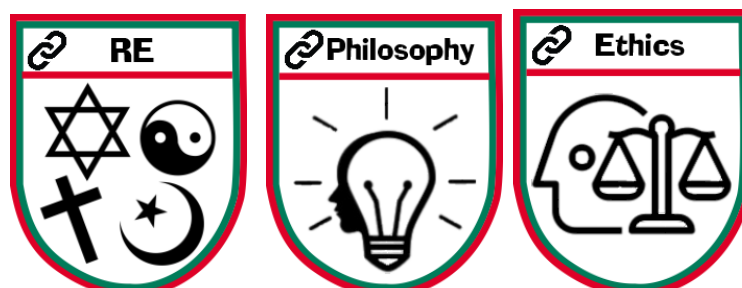


***Enjoy - Grow - Achieve***

Welcome to the  
Philosophy, Ethics and Religion  
department at  
Edgbarrow School

Our Subject Intent

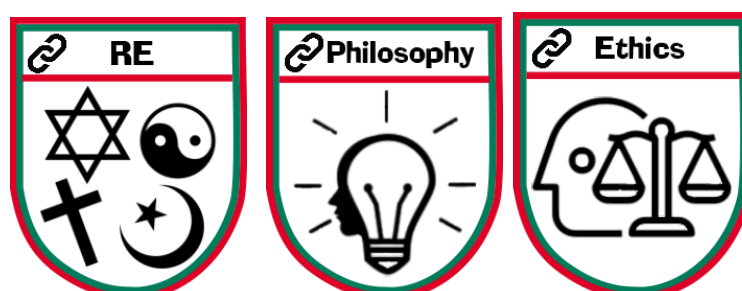
*In Philosophy, Ethics and Religion, we aim to inspire students to become independent critical thinkers who can communicate effectively with others. We examine a diverse range of spiritual, moral, philosophical and cultural beliefs and practices, which help our students to develop their own views and teaches them to respect the views of others.*





## Our core values

1. **Ready:** We aim to ready students for successful participation in wider society when they leave us, by exploring a variety of cultural, spiritual and moral perspectives that inform student's own beliefs and values.
2. **Respectful:** We aim to teach students the importance of being respectful of the views and beliefs of others, by fostering an environment where every view is expressed and responded to sensitively.
3. **Safe:** We aim to create a safe space for students to learn, where the contribution of every student is valued and everyone is supported to fulfil their potential.
4. **Positive:** We aim to deliver positive learning experiences through our inclusive curriculum, which is based on choice and challenge and allows all students to participate and succeed.





## Our Curriculum

*We aim to offer our students a broad, enquiry-based curriculum that invites them to critically explore the beliefs and practices of the major world faiths and deepen their understanding of a variety of moral, spiritual, philosophical and cultural worldviews.*

Key content	Key skills
<b>Spirituality:</b> We investigate core spiritual questions such as whether human beings have a soul, if there is an afterlife and what could be considered the meaning of life.	<b>Critical thinking:</b> We foster a critical and questioning approach to unpacking topics of morality and faith, which develop student's analysis and evaluation skills.
<b>Morality:</b> We examine moral questions such as how to treat other people, what could be considered right and wrong and study a variety of responses to ethical issues, such as human interaction with the environment.	<b>Communication:</b> Students learn to communicate effectively by being encouraged to develop their reading, writing, oracy and listening skills, such as through the P4C pedagogy.
<b>Beliefs:</b> We explore the foundation of religious beliefs, such as the nature of God and Judgement and the role of prophets in religion.	<b>Perspectives:</b> By tackling existential questions which do not have definitive answers and require abstract thinking, students learn to justify their answers and challenge different perspectives.
<b>Practices:</b> We study religious practices such as worship, as well as expressions of belonging with a focus on charity and community.	





# Edgbarrow School



## Our Pedagogy

### The Edgbarrow 8 in Philosophy, Ethics and Religion

1. **Respect:** We foster a safe and inclusive learning environment built on mutual respect and positive relationships, by encouraging all staff and students to contribute to learning.
2. **Ambition:** We challenge all staff and students to exceed expectations by consistently providing opportunities to deepen understanding of knowledge and skills.
3. **Reflection:** We provide regular opportunities for staff and students to receive feedback and reflect on how to improve further, including through developing our meta-cognition.
4. **Deep Learning:** We design our curriculum to ensure subject content and skills are successfully transferred into long-term memory through careful sequencing, interleaving, recall and practice opportunities.
5. **Success for All:** We support all learners and staff to achieve and exceed their potential by providing appropriate support and challenge at every stage of progress
6. **A thirst for Learning:** We encourage staff and students to become life-long learners who think critically and creatively and are motivated to continue to improve.
7. **Clarity and Consistency:** We approach learning collaboratively within the framework of whole school and agreed department structures to ensure that staff and students consistently meet and exceed our expectations.
8. **Pride in Work and Environment:** We support staff and students in consistently producing their best work and taking pride in our community.

