



## **SEND at Edgbarrow School**

### **Subject: HISTORY**

#### **Intent**

- It is our intent that pupils with special educational needs/disabilities (SEN/D) follow the same curriculum, learn alongside their peers and achieve similar outcomes.
- In addition, they may benefit from additional opportunities in the lessons and in the co-curricular activities that are arranged especially for them.

#### **Implementation**

- As a result of extensive in-house training we are confident that all teachers are effective teachers of pupils with SEN/D and that pupils should be withdrawn from mainstream lessons only when there is a clear rationale for doing so and all relevant stakeholders have been fully consulted.

Consequently, within our subject area, pupils with SEN/D may be:

- Sensitively positioned on the seating plan.
- Working with different resources e.g. Scaffolding.
- Working on different activities in lessons.
- And/or receive support from additional adults in the classroom.
- Questioning is modified according to need and ability.
- Covey packs inc. Sentence starters provided to enable access to different skills.
- Access for all on trips.
- Access arrangements

#### **Impact**

Impact is demonstrated across our subject area in the following ways:

- The subject specific knowledge and skills which students retain in their long-term memories – source skills of analysis and inference and quick quizzes reveal understanding.
- The academic outcomes students achieve – P8 score of 0.52 for 2020/1.
- Pupils are ready for the next stage of their education i.e. the destinations students reach post 16 and post 18 – no NEETs.
- Skills developed via co-curricular/enrichment activities on offer by the department – KS3, 4 and 5 trips have been available for all in pre-Covid times.
- A passion for the subject and for learning is instilled in pupils – enthusiasm and uptake at GCSE – EPR has developed wow projects for all.